

# CHARDON LOCAL SCHOOLS

## PARENT-STUDENT HANDBOOK



# CHARDON SCHOOLS

Property of: \_\_\_\_\_

Address: \_\_\_\_\_

Phone #: \_\_\_\_\_

In case of emergency, please notify:

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

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# Chardon High School

## 2018-2019

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# Chardon

**13 MONDAY**

*mores – customs, morals. Mores differ among social groups, depending on accepted traditions.*

**AUGUST****14 TUESDAY****AUGUST****15 WEDNESDAY**

First Day of School

**AUGUST****16 THURSDAY****AUGUST**

**17 FRIDAY**


**-tele-** (far) – telescope, telephone, telegraph, telegram, television, telecast, telekinesis, telepathy, teleology

**AUGUST****18 SATURDAY**


**AUGUST****19 SUNDAY**


**AUGUST****QUOTE OF  
THE WEEK**

*"Many of life's failures are people who did not realize how close they were to success when they gave up." – Thomas Edison*

**NOTES**

Chardon

**20 MONDAY**

nebulous – cloudy; vague. Your theories are too nebulous; please clarify them.

**AUGUST****21 TUESDAY**

*Eid al-Adha begins at sundown*

**AUGUST****22 WEDNESDAY****AUGUST****23 THURSDAY****AUGUST**

**24 FRIDAY**


-vid-, -vis- (see) – video, evident, provide, providence, vide, visible, revise, supervise, vista  
visit, vision

**AUGUST**

**25 SATURDAY**


**AUGUST**

**26 SUNDAY**


**AUGUST**

**QUOTE OF  
THE WEEK**

*"You can stand tall without standing on someone. You can be  
a victor without having victims." – Harriet Woods*

**NOTES**

*Chardon*

**27 MONDAY**


**burly** – big and sturdy. He easily hoisted the logs atop his burly shoulder.

**AUGUST****28 TUESDAY**


6:00 PM - 7:30 PM - Meet the Teachers

**AUGUST****29 WEDNESDAY**


**AUGUST****30 THURSDAY**


**AUGUST**



**31 FRIDAY**

Professional Day - NO SCHOOL

-poly- (many) – polyphony, polygon, polychrome, polytheist, polygamy, polyp

AUGUST

**1 SATURDAY**

SEPTEMBER

**2 SUNDAY**

SEPTEMBER

**QUOTE OF  
THE WEEK**

*"Let me tell you the secret that has led me to my goal. My strength lies solely in my tenacity." – Louis Pasteur*

**NOTES**

Chardon

<div>3</div> <div>MONDAY</div>	<div>Labor Day</div> <div>NO SCHOOL - Labor Day</div>
	SEPTEMBER
<div>crevice – crack; fissure. The mountain climbers found footholds in the tiny crevices in the mountainside.</div>	
<div>4</div> <div>TUESDAY</div>	
	SEPTEMBER
<div>5</div> <div>WEDNESDAY</div>	
	SEPTEMBER
<div>6</div> <div>THURSDAY</div>	
	SEPTEMBER

[illegible]

8 SATURDAY

SEPTEMBER

9	SUNDAY

*Rosh Hashanah begins at sundown*

SEPTEMBER

**QUOTE OF THE WEEK** *"When I dare to be powerful, to use my strength in the service of my vision, then it becomes less and less important whether I am afraid."* – Audre Lorde

**QUOTE OF THE WEEK** *"When I dare to be powerful, to use my strength in the service of my vision, then it becomes less and less important whether I am afraid."* – Audre Lorde

NOTES	
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Chardon

**10 MONDAY**

*Muharram begins at sundown*

SEPTEMBER

**11 TUESDAY**

*Patriot Day*

SEPTEMBER

**12 WEDNESDAY**

SEPTEMBER

**13 THURSDAY**

SEPTEMBER

**14 FRIDAY**


-ward (in the direction of) – westward, backward, toward, downward, leeward, landward

**SEPTEMBER****15 SATURDAY**


**SEPTEMBER****16 SUNDAY**


**SEPTEMBER****QUOTE OF  
THE WEEK**

*"The foolish man seeks happiness in the distance; the wise  
grows it under his feet." – James Oppenheim*

**NOTES**

Chardon

**17 MONDAY**

SEPTEMBER

*docile – teachable; obedient. As docile as he seems, the lion was once very ferocious.*

**18 TUESDAY**

*Yom Kippur begins at sundown*

SEPTEMBER

**19 WEDNESDAY**

SEPTEMBER

**20 THURSDAY**

SEPTEMBER

**21 FRIDAY**


**-hypo-** (below, beneath) – hypodermic, hypocrite, hypotenuse, hypothermia, hypothesis

SEPTEMBER

**22 SATURDAY**


SEPTEMBER

**23 SUNDAY**


*First Day of Autumn*

SEPTEMBER

**QUOTE OF  
THE WEEK**

*"No person is your friend who demands your silence or denies your right to grow." – Alice Walker*

**NOTES**

Chardon

**24 MONDAY**


**dexterous** – skillful. *The dexterous magician entertained the crowd with his sleight of hand.*

**SEPTEMBER****25 TUESDAY**


**SEPTEMBER****26 WEDNESDAY**


**SEPTEMBER****27 THURSDAY**


**SEPTEMBER**



**28 FRIDAY**


pseudo- (false) – pseudonym, pseudopodia, pseudomorph, pseudoscience, pseudoevent

SEPTEMBER

**29 SATURDAY**


Homecoming Dance (CHS)

SEPTEMBER

**30 SUNDAY**


SEPTEMBER

**QUOTE OF  
THE WEEK**

*"Our lives improve only when we take chances – and the first and most difficult risk we can take is to be honest with ourselves." – Walter Anderson*

**NOTES**

Chardon

**1 MONDAY**

**winsome** – charming. She was elected homecoming queen because of her winsome attitude.

**2 TUESDAY****3 WEDNESDAY**

4:30 PM - 8:30 PM - Parent/Teacher  
Conferences (CHS)

**4 THURSDAY**

<b>5 FRIDAY</b>	
-hood (order, condition) – manhood, adulthood, parenthood, falsehood, sisterhood	<b>OCTOBER</b>
<b>6 SATURDAY</b>	
	<b>OCTOBER</b>
<b>7 SUNDAY</b>	
	<b>OCTOBER</b>

QUOTE OF THE WEEK

"Mistakes are the portals of discovery." – James Joyce

NOTES

Chardon

<div>8</div> <div>MONDAY</div>	<div>Columbus Day (Observed)</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>savory – tasty. The family feasted on Aunt Helen’s savory fried chicken.</div>	<div>OCTOBER</div>
<div>9</div> <div>TUESDAY</div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div>OCTOBER</div>
<div>10</div> <div>WEDNESDAY</div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div>OCTOBER</div>
<div>11</div> <div>THURSDAY</div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div>OCTOBER</div>

**12 FRIDAY**

NEOEa Day - NO SCHOOL

-neuro- (nerve) – neuron, neurosurgeon, neurosis, neurology, neuralgia, neurotomy

OCTOBER

**13 SATURDAY**

OCTOBER

**14 SUNDAY**

OCTOBER

**QUOTE OF  
THE WEEK**

*"I think a hero is an ordinary individual who finds strength to persevere and endure in spite of overwhelming obstacles." – Christopher Reeve*

**NOTES**

Chardon

**15 MONDAY**


*affinity – kinship. He felt a special affinity for anyone who struggled with foreign languages as he did.*

OCTOBER

**16 TUESDAY**


OCTOBER

**17 WEDNESDAY**


7:30 PM - Fall Choir Concert (Mayfield United Methodist Church)

OCTOBER

**18 THURSDAY**


OCTOBER

**19 FRIDAY**

End 1st Quarter

-tom-, -tomy- (cut) – atom, tonsillectomy, appendectomy, dichotomy, anatomy, lobotomy

OCTOBER

**20 SATURDAY**

OCTOBER

**21 SUNDAY**

OCTOBER

**QUOTE OF  
THE WEEK**

*"You're not obligated to win. You're obligated to keep trying to do  
the best you can every day." – Marian Wright Edelman*

**NOTES**

Chardon

**22 MONDAY**

noxious – harmful. The building was evacuated because of the noxious gases.

**OCTOBER****23 TUESDAY****OCTOBER****24 WEDNESDAY****OCTOBER****25 THURSDAY****OCTOBER**



26 FRIDAY

8:00 AM - 2:30 PM - Blood Drive  
(CHS)

OCTOBER

OCTOBER

27 SATURDAY

OCTOBER

28 SUNDAY

*"Work while you have the light. You are responsible for the talent that has been entrusted to you." – Henri-Frédéric Amiel*

**NOTES**

# Chardon

**29 MONDAY**

*furtive* – stealthy. The girl gave a furtive glance to the teacher's open grade book.

**OCTOBER****30 TUESDAY****OCTOBER****31 WEDNESDAY***Halloween***OCTOBER****1 THURSDAY**

4:30 PM - 8:00 PM - Parent/Teacher  
Conferences (CHS)

**NOVEMBER**

2	<b>FRIDAY</b>
	- <b>proto-</b> ( <i>first</i> ) – protoplasm, prototype, protocol, protagonist, protozoan, proton, protohuman, protomorph

3 SATURDAY

NOVEMBER

4	SUNDAY

Standard Time returns

NOVEMBER

<b>QUOTE OF THE WEEK</b>	<i>"Use what talents you possess: the woods would be very silent if no birds sang there except those that sang best." – Henry Van Dyke</i>
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NOTES
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Chardon

**5 MONDAY****6 TUESDAY**

### Election Day

**7 WEDNESDAY****8 THURSDAY**

<b>9</b>	<b>FRIDAY</b>
-fid-, -fide-, -feder-	(faith, trust) – confidante, fidelity, confident, infidel, federal, confederacy

10	SATURDAY

NOVEMBER

11 SUNDAY

Veterans Day

NOVEMBER

**QUOTE OF THE WEEK** *"The battles that count aren't the ones for gold medals. The struggles within yourself – that's where it's at." – Jesse Owens*

**QUOTE OF THE WEEK** *"The battles that count aren't the ones for gold medals. The struggles within yourself – that's where it's at." – Jesse Owens*

NOTES	
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Chardon

**12 MONDAY***Veterans Day (Observed)*

NOVEMBER

**clamor** – noise; shout. It was difficult to hear over the clamor in the train station. The children clamor for more dessert.

**13 TUESDAY**

NOVEMBER

**14 WEDNESDAY**

NOVEMBER

**15 THURSDAY***Fall Play (Park Auditorium)*

NOVEMBER

16 FRIDAY

Fall Play (Park Auditorium)

**-phon-** (sound) – symphony, telephone, phonetic, phonograph, euphony, cacophony, telephone

17 SATURDAY

Fall Play (Park Auditorium)

18 SUNDAY

Fall Play (Park Auditorium)

## QUOTE OF THE WEEK

*"Success is how high you bounce when you hit bottom." – General George Patton*

## NOTES

# Chardon

**19 MONDAY**


sapient – wise. Grandmother was often consulted because she was sapient in her advice.

NOVEMBER

**20 TUESDAY**


Mawlid al-Nabi begins at sundown

NOVEMBER

**21 WEDNESDAY**


NO SCHOOL - Thanksgiving Break

NOVEMBER

**22 THURSDAY**


Thanksgiving  
NO SCHOOL - Thanksgiving Break

NOVEMBER



23 FRIDAY

NO SCHOOL - Thanksgiving Break

**-ine** (*nature of*) – masculine, genuine, medicine, opaline, Benedictine

24 SATURDAY

25 SUNDAY

## QUOTE OF THE WEEK

*"The point is not to pay back kindness, but to pass it on." – Julia Alvarez*

## NOTES

# Chardon

**26 MONDAY**

NOVEMBER

*cajole – coax. His friends tried to cajole him into participating in their prank.*

**27 TUESDAY**

NOVEMBER

**28 WEDNESDAY**

NOVEMBER

**29 THURSDAY**

NOVEMBER

**30 FRIDAY**


-plac-, -pac- (please) – placid, placebo, placate, complacent, pacify

NOVEMBER

**1 SATURDAY**


DECEMBER

**2 SUNDAY**


Hanukkah begins at sundown

DECEMBER

**QUOTE OF  
THE WEEK**

*"There is only one corner of the universe you can be certain of  
improving...and that's your own self." – Aldous Huxley*

**NOTES**

Chardon

**3 MONDAY****4 TUESDAY****5 WEDNESDAY****6 THURSDAY**

7 FRIDAY

Talent Show (Park Auditorium)

**-mono-** (one) – monopoly, monologue, monorail, monotonous, monomania, monocular, monogamous, monolithic, monotone

8 SATURDAY

9 SUNDAY

## QUOTE OF THE WEEK

*"Dream as if you'll live forever. Live as if you'll die today." – James Dean*

## NOTES

# Chardon

**10 MONDAY**

7:00 PM - Choir & Band: Holiday  
Concert (Mentor Fine Arts)

**DECEMBER**

**explicate** – explain. *The students were instructed to explicate their points of view.*

**11 TUESDAY****DECEMBER****12 WEDNESDAY****DECEMBER****13 THURSDAY****DECEMBER**

**14 FRIDAY**


**-sed-, -sess-, -sid-** (sit) – sediment, session, obsession, possess, preside, president, reside, subside

**DECEMBER****15 SATURDAY**


**DECEMBER****16 SUNDAY**


**DECEMBER****QUOTE OF  
THE WEEK**

*"My life is my message." – Mahatma Gandhi*

**NOTES**

Chardon

**17 MONDAY**

DECEMBER

umbrage – offense. He took umbrage that he was not cast as the lead role in the play.

**18 TUESDAY**

DECEMBER

**19 WEDNESDAY**

DECEMBER

**20 THURSDAY**

End of 2nd Quarter/1st Semester

DECEMBER



**21 FRIDAY**

First Day of Winter  
NO SCHOOL - Winter Break

-tort- (twist) – torture, retort, extort, distort, contort

DECEMBER

**22 SATURDAY**

DECEMBER

**23 SUNDAY**

DECEMBER

**QUOTE OF  
THE WEEK**

*"There is nothing like a dream to create the future." – Victor Hugo*

**NOTES**

Chardon

**24 MONDAY**

NO SCHOOL - Winter Break

DECEMBER

*quiescent – quiet; still. The crowd grew quiescent during the death-defying trapeze act.***25 TUESDAY***Christmas*  
NO SCHOOL - Winter Break

DECEMBER

**26 WEDNESDAY***Kwanzaa begins*  
NO SCHOOL - Winter Break

DECEMBER

**27 THURSDAY**

NO SCHOOL - Winter Break

DECEMBER

28 FRIDAY

NO SCHOOL - Winter Break

**-vale-, -vali-, -valu-** (strength, value) – equivalent, valiant, validity, evaluate, value, valor

29 SATURDAY

30 SUNDAY

## QUOTE OF THE WEEK

*"I have discovered in life that there are ways of getting almost anywhere you want to go, if you really want to go." – Langston Hughes*

## NOTES

# Chardon

**31 MONDAY****DECEMBER**

*trepidation* – apprehension; involuntary trembling. He entered the dimly lit cave with *trepidation*.

**1 TUESDAY**

*New Year's Day*  
NO SCHOOL - Winter Break

**JANUARY****2 WEDNESDAY**

NO SCHOOL - Records Day

**JANUARY****3 THURSDAY**

Return to School

**JANUARY**

4	FRIDAY
<b>pre-</b> (before) – prelude, preposition, premonition, premature, predict, predecessor, preview, premier, precedent	

5 SATURDAY

JANUARY

6	SUNDAY

JANUARY

**QUOTE OF THE WEEK** *"Take the first step in faith. You don't have to see the whole staircase, just take the first step."* – Martin Luther King, Jr.

**QUOTE OF THE WEEK** *"Take the first step in faith. You don't have to see the whole staircase, just take the first step."* – Martin Luther King, Jr.

<b>NOTES</b>
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# Chardon

**7 MONDAY**


*sultry – hot and humid. He could not adjust himself to the sultry climate of the tropics.*

JANUARY

**8 TUESDAY**


JANUARY

**9 WEDNESDAY**


JANUARY

**10 THURSDAY**


JANUARY

**11 FRIDAY**


semi- (half) – semitone, semicircle, semiweekly, semiannual, semiformal, semiconscious, semifinal

**JANUARY****12 SATURDAY**


**JANUARY****13 SUNDAY**


**JANUARY****QUOTE OF THE WEEK**

*"I try to avoid looking forward or backward, and try to keep looking upward." – Charlotte Bronte*

**NOTES**

Chardon

**14 MONDAY**

JANUARY

**annotate** – comment; make explanatory notes. The director chose to annotate the script for the benefit of the actors.

**15 TUESDAY**

JANUARY

**16 WEDNESDAY**

JANUARY

**17 THURSDAY**

JANUARY



**18 FRIDAY**

Professional Day - NO SCHOOL

-vol- (will) – malevolent, benevolent, volunteer, volition

JANUARY

**19 SATURDAY**

JANUARY

**20 SUNDAY**

JANUARY

**QUOTE OF  
THE WEEK**

*"A ship in harbor is safe, but that is not what ships are built for." – William Shedd*

**NOTES**

Chardon

**21 MONDAY**

*Martin Luther King, Jr. Day  
(Observed)  
NO SCHOOL - MLK Day*

JANUARY

**22 TUESDAY**

JANUARY

**23 WEDNESDAY**

JANUARY

**24 THURSDAY**

JANUARY

*scrupulous – conscientious; extremely thorough. I hired a scrupulous young woman for the position.*

25 FRIDAY

7:00 PM - One Acts (Park Auditorium)

**-fy (make)** – beautify, fortify, simplify, magnify, glorify, testify

# JANUARY

26 SATURDAY

# JANUARY

27 SUNDAY

## QUOTE OF THE WEEK

*"We could never learn to be brave and patient, if there were only joy in the world." – Helen Keller*

## NOTES

# Chardon

28 MONDAY

# JANUARY

**29 TUESDAY**

# JANUARY

**30 WEDNESDAY**

# JANUARY

**31 THURSDAY**

JANUARY

[illegible]

2	SATURDAY

Groundhog Day

FEBRUARY

3 SUNDAY

FEBRUARY

**QUOTE OF THE WEEK** *"The man who wants to lead the orchestra must turn his back on the crowd."* — James Crook

**QUOTE OF THE WEEK** *"The man who wants to lead the orchestra must turn his back on the crowd."* — James Crook

NOTES	
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Chardon

**4 MONDAY**

**emollient** – *soothing remedy. He applied an emollient to the sunburned area.*

**5 TUESDAY**

*Chinese New Year*  
4:30 PM - 8:30 PM - Parent/Teacher  
Conferences (CHS)

**6 WEDNESDAY****7 THURSDAY**

8	FRIDAY
<b>super-</b> ( <i>over, above</i> ) – supervise, superb, superior, supercede, superscript, superfluous, supercilious, supernatural, superintendent	

FEBRUARY

9	SATURDAY

FEBRUARY

10 SUNDAY

FEBRUARY

<b>QUOTE OF THE WEEK</b>	<i>"Never mistake knowledge for wisdom. One helps you make a living; the other helps you make a life." – Sandra Carey</i>
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<b>QUOTE OF THE WEEK</b>	<i>"Never mistake knowledge for wisdom. One helps you make a living; the other helps you make a life." – Sandra Carey</i>
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NOTES
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# Chardon

**11 MONDAY**

**cauterize** – burn or sear a wound. The blood vessels needed to be cauterized in order to stop the bleeding.

**FEBRUARY****12 TUESDAY***Lincoln's Birthday***FEBRUARY****13 WEDNESDAY****FEBRUARY****14 THURSDAY***Valentine's Day***FEBRUARY**



**15 FRIDAY**


-ous (full of, having) – gracious, nervous, pompous, courageous, vicious

**FEBRUARY****16 SATURDAY**


OMEA HS Solo & Ensemble

**FEBRUARY****17 SUNDAY**


**FEBRUARY****QUOTE OF  
THE WEEK**

*"Leadership is practiced not so much in words as in attitude and in actions." – Harold Geneen*

**NOTES**

Chardon

**18 MONDAY**

*Presidents' Day*  
NO SCHOOL - President's Day

FEBRUARY

*gratis – free. The company gave one trip gratis to every salesman.*

**19 TUESDAY**

FEBRUARY

**20 WEDNESDAY**

FEBRUARY

**21 THURSDAY**

4:30 PM - 8:00 PM - Parent/Teacher  
Conferences (CHS)

FEBRUARY

**22 FRIDAY**

*Washington's Birthday*

**-form-** (form, shape) – uniform, conform, formulary, perform, formal, formula

**FEBRUARY**

**23 SATURDAY**

**FEBRUARY**

**24 SUNDAY**

**FEBRUARY**

**QUOTE OF  
THE WEEK**

*"Truth is powerful and it prevails." – Sojourner Truth*

**NOTES**

*Chardon*

25	MONDAY	
tawdry – cheap and gaudy. He won a few tawdry charms at the carnival.		FEBRUARY

[illegible][illegible][illegible]

   | @datebookstore



1	FRIDAY
	- <b>mor-</b> , - <b>mort-</b> ( <i>mortal, death</i> ) – <i>mortal, immortal, morality, mortician, mortuary, mortify, mortgage</i>

2	SATURDAY

MARCH

3	SUNDAY

MARCH

**QUOTE OF THE WEEK** *"When you cease to dream, you cease to live." – Malcolm S. Forbes*

**QUOTE OF THE WEEK** *"When you cease to dream, you cease to live." – Malcolm S. Forbes*

<b>NOTES</b>
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# Chardon

<div>4</div> <div>MONDAY</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>adamant – unyielding; firm in opinion. The teacher was adamant about homework being done.</div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>MARCH</div>
<div>5</div> <div>TUESDAY</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>MARCH</div>
<div>6</div> <div>WEDNESDAY</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div>Ash Wednesday</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>MARCH</div>
<div>7</div> <div>THURSDAY</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>MARCH</div>



**11 MONDAY**

*effulgent* – brilliantly radiant. The windows of the skyscraper reflected the effulgent rays of the setting sun.

**MARCH****12 TUESDAY****MARCH****13 WEDNESDAY**

Musical - Dress Rehearsal (Park Auditorium)

**MARCH****14 THURSDAY**

Musical (Park Auditorium)

**MARCH**



<b>15 FRIDAY</b>	Musical (Park Auditorium)
un- (not) – unfit, unequal, undone, unequivocal, unearned, unconventional, uncooked, unharmed, unattended	MARCH
<b>16 SATURDAY</b>	Musical (Park Auditorium)
	MARCH
<b>17 SUNDAY</b>	St. Patrick's Day Musical (Park Auditorium)
	MARCH

QUOTE OF THE WEEK

*"It is better to ask some of the questions than to know all the answers." – James Thurber*

NOTES

Chardon

**18 MONDAY**

*invalidate – weaken; destroy. She wanted to invalidate his argument with facts contradicting what he'd said.*

MARCH

**19 TUESDAY**

MARCH

**20 WEDNESDAY**

*First Day of Spring*

MARCH

**21 THURSDAY**

MARCH

**22 FRIDAY**


-archy (chief, first, rule) – monarchy, oligarchy, hierarchy, anarchy, patriarchy

**MARCH****23 SATURDAY**


**MARCH****24 SUNDAY**


**MARCH****QUOTE OF  
THE WEEK**

*"Just don't give up trying to do what you really want to do. Where there's love  
and inspiration, I don't think you can go wrong." – Ella Fitzgerald*

**NOTES**

Chardonnay

**25 MONDAY**

NO SCHOOL - Spring Break

MARCH

**wary** – very cautious. The old man grew wary of his daughter's motives.

**26 TUESDAY**

NO SCHOOL - Spring Break

MARCH

**27 WEDNESDAY**

NO SCHOOL - Spring Break

MARCH

**28 THURSDAY**

NO SCHOOL - Spring Break

MARCH

<b>29 FRIDAY</b>	NO SCHOOL - Spring Break
-ician (specialist) – technician, musician, beautician, physician, statistician, clinician, electrician	MARCH
<b>30 SATURDAY</b>	
	MARCH
<b>31 SUNDAY</b>	
	MARCH

QUOTE OF THE WEEK

"I am what time, circumstance and history have made of me, certainly, but I am also much more than that. So are we all." – James Baldwin

NOTES

Chardon

*April Fools' Day*

## APRIL

APRIL

APRIL

<b>5</b>	<b>FRIDAY</b>	
	-itis (infection) – appendicitis, tonsillitis, bursitis, arthritis, gastroenteritis, colitis	APRIL
<b>6</b>	<b>SATURDAY</b>	
		APRIL
<b>7</b>	<b>SUNDAY</b>	
		APRIL

QUOTE OF THE WEEK

"People will forget what you said, people will forget what you did, but people will never forget how you made them feel." – Maya Angelou

NOTES

Chardon

## 8 MONDAY

**obtuse** – lacking in intellect. Because he was so obtuse, he could not follow the teacher's reasoning.

**9 TUESDAY****10 WEDNESDAY****11 THURSDAY**



**12 FRIDAY**


-cise- (cut) – excise, incisors, incision, incisive, precise, concise, decision

APRIL

**13 SATURDAY**


APRIL

**14 SUNDAY**

Palm Sunday


APRIL

**QUOTE OF  
THE WEEK**

*"Minds are like parachutes – they only function when open." – Thomas Dewar*

**NOTES**

Chardon

**15 MONDAY**


*sedentary – inactive; characterized by too little exercise. She led a sedentary life filled with TV watching.*

APRIL

**16 TUESDAY**


Blood Drive

APRIL

**17 WEDNESDAY**


APRIL

**18 THURSDAY**


APRIL

**19 FRIDAY**

Good Friday  
Passover begins at sundown  
NO SCHOOL - Good Friday

APRIL

**-scrib-** (write) – scribble, inscribe, scribe, describe, conscription, transcribe, subscribe, prescribe, manuscript

**20 SATURDAY**

APRIL

**21 SUNDAY**

Easter

APRIL

**QUOTE OF  
THE WEEK**

*"The future belongs to those who believe in the beauty of their dreams." – Eleanor Roosevelt*

**NOTES**

Chardon

**22 MONDAY**

Earth Day  
NO SCHOOL - Comp day

APRIL

**23 TUESDAY**

APRIL

**24 WEDNESDAY**

APRIL

**25 THURSDAY**

7:00 PM - Thespian Induction

APRIL

**26 FRIDAY**


**-logy** (study, science) – biology, anthropology, geology, neurology, entomology, philology, mythology

APRIL

**27 SATURDAY**


APRIL

**28 SUNDAY**


APRIL

**QUOTE OF  
THE WEEK**

*"Great things are not done by impulse, but a series of small things brought together." – Vincent Van Gogh*

**NOTES**

Chardon

**29 MONDAY**


**inundate** – flood. *The celebrity was inundated with requests for his autograph.*

APRIL

**30 TUESDAY**


APRIL

**1 WEDNESDAY**


MAY

**2 THURSDAY**


MAY

3 FRIDAY

6:00 PM - Free Harmony/Jazz Band  
Dinner Show (Quail Hollow Resort)

4 SATURDAY

5 SUNDAY

Cinco de Mayo  
Ramadan begins at sundown

## QUOTE OF THE WEEK

*"Do not seek to follow in the footsteps of the wise. Seek what they sought." – Matsuo Basho*

## NOTES

# Chardon

**6 MONDAY**

**7 TUESDAY**

**8 WEDNESDAY****9 THURSDAY**



[illegible]

MAY

11 SATURDAY

MAY

12 SUNDAY

Mother's Day

MAY

NOTES	
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Chardon

**13 MONDAY**

repugnance – loathing. She looked at the criminal with repugnance.

MAY

**14 TUESDAY**

MAY

**15 WEDNESDAY**

Senior Finals

MAY

**16 THURSDAY**

Senior Finals


MAY

17	<b>FRIDAY</b>
	ad- (to) – adhesive, adapt, addendum, addition, adherent, advent, advocate

18	SATURDAY

19 SUNDAY

*"One man can be a crucial ingredient on a team, but one man cannot make a team." – Kareem Abdul-Jabbar*

NOTES	
	

**20 MONDAY**

**rescind** – void. Because of public resentment, the legislature had to rescind the new law.

MAY

**21 TUESDAY**

Underclass Finals

MAY

**22 WEDNESDAY**

Underclass Finals

MAY

**23 THURSDAY**

End 4th Qtr/ 2nd Semester  
Last Day for Students  
Underclass Finals

MAY

24	<b>FRIDAY</b>

**-centri-** (*center*) – *centrifugal, centripetal, centrist, concentric, decentralize, eccentric*

Graduation Practice  
Makeup Underclass Finals  
Teacher Records Day

MAY

MAY

25	SATURDAY

2:00 PM - Graduation (Mentor Fine Arts)

MAY

## 26 SUNDAY

MAY

## QUOTE OF THE WEEK

*"A creative man is motivated by the desire to achieve, not by the desire to beat others." – Ayn Rand*

## NOTES

# Chardon

**27 MONDAY**

Memorial Day (Observed)  
Memorial Day

*taut – tight. They pulled the rope taut for a firm hold.*

MAY

**28 TUESDAY**

MAY

**29 WEDNESDAY**

MAY

**30 THURSDAY**

Laylat al-Qadr begins at sundown

MAY

**31 FRIDAY**

MAY

**-duc-, -duct- (lead) – induce, seduce, produce, reduce, conduct, ductile, abduct, induct, product, reduction, deduction, reproduction**

**1 SATURDAY**

JUNE

**2 SUNDAY**

JUNE

**QUOTE OF  
THE WEEK**

*"The greater danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it." – Michelangelo*

**NOTES**

Chardon

**3 MONDAY**

**grandiose** – imposing; pompous. The professor's grandiose manner overwhelmed his students.

**4 TUESDAY**

*Eid al-Fitr begins at sundown*

**5 WEDNESDAY****6 THURSDAY**

JUNE



7	<b>FRIDAY</b>
	<p>-<b>spir-</b> (<i>breath</i>) – <i>spirit, conspire, inspire, aspire, expire, perspire, respiration, aspirator</i></p>

# 8 SATURDAY

JUNE

9	SUNDAY

JUNE

**QUOTE OF THE WEEK** *"I change myself, I change the world."* – Gloria Anzaldua

**QUOTE OF THE WEEK** *"I change myself, I change the world."* – Gloria Anzaldua

**NOTES**

# Chardonnay

**10 MONDAY**

**maniacal** – insane; raving mad. His maniacal laughter frightened the children.

## JUNE

**11 TUESDAY**

## JUNE

**12 WEDNESDAY**

## JUNE

**13 THURSDAY**

## JUNE

**14 FRIDAY***Flag Day*

-fer- (carry) – transfer, infer, refer, defer, ferry, confer, aquifer, auriferous

**JUNE****15 SATURDAY****JUNE****16 SUNDAY***Father's Day***JUNE****QUOTE OF  
THE WEEK**

*"It takes courage to grow up and turn out to be who you really are." – e.e. cummings*

**NOTES**

Chardon

# **CHARDON LOCAL SCHOOL DISTRICT**

## **CENTRAL ADMINISTRATION**

440.285.4052

<b>Superintendent</b>	<b>Dr. Michael Hanlon</b> <a href="mailto:michael.hanlon@chardonschools.org">michael.hanlon@chardonschools.org</a>
<b>Assistant Superintendent</b>	<b>Dr. Edward Klein</b> <a href="mailto:ed.klein@chardonschools.org">ed.klein@chardonschools.org</a>
<b>Assistant Superintendent/Business Affairs</b>	<b>Mr. Steven Kofol</b> <a href="mailto:steven.kofol@chardonschools.org">steven.kofol@chardonschools.org</a>
<b>Treasurer</b>	<b>Mrs. Ashley Brudno</b> <a href="mailto:ashley.brudno@chardonschools.org">ashley.brudno@chardonschools.org</a>

## **BOARD OF EDUCATION**

<b>President</b>	Mrs. Karen Blankenship
<b>Vice-President</b>	Mrs. Madelon Horvath
<b>Member</b>	Mr. Sheldon Firem
<b>Member</b>	Mr. Paul Stefanko
<b>Member</b>	Dr. Guy Wilson

## **DEPARTMENT OF STUDENT SERVICES**

440.286.0460

<b>Director</b>	Ms. Linda Elegante
<b>Supervisor</b>	Mrs. Andrea Ryan
<b>Secretary</b>	Mrs. Tamra Bell

## **HIGH SCHOOL ADMINISTRATION**

440.285.4057

<b>Principal</b>	Mr. Douglas P. Murray
<b>Assistant Principal</b>	Mr. Ryan J. Bandiera
<b>Assistant Principal</b>	Mr. Douglas Higham

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<b>Counselor (A-G)</b>	Mr. Timothy Hurlbut
<b>Counselor (H-O)</b>	Mrs. Nicolle Hetrick
<b>Counselor (P-Z)</b>	Mrs. Lacey Jacobs
<b>Eighth Grade Counselor</b>	Mr. Kyle Kovach
<b>Secretary</b>	Ms. Sue Puleo

## **ATHLETIC DEPARTMENT**

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All contact and calendar information can be found on our district website:

[www.chardon.k12.oh.us](http://www.chardon.k12.oh.us)

All morning announcements can be found on our website:

[www.chardonhs.org](http://www.chardonhs.org)

Follow us on Twitter:

Mr. Murray @chs\_dmurray

Mr. Bandiera @mr\_bandiera

Mr. Higham @CHS\_AP\_HIGHAM

## **CURRICULAR STUDENT ACTIVITIES**

**AC4P**

**Academic Team**

**American Field Service**

**Concert Band**

**Concert Choir**

**Drama**

**Envirothon**

**Future Business Leaders of America: FBLA**

**Interact Club**

**Jazz Band**

**Majorettes**

**Marching Band**

**National Honor Society**

**National Junior Honor Society**

**Newspaper**

**One Acts**

**Physics Club**

**Science Olympiad**

**Show Choir**

**Student Council**

**Symphonic Band**

**Symphonic Chorale**

**Teen Institute**

**Thespians**

**Topperettes**

**Yearbook**

**Mr. Mizen**

**Mr. Herner**

**Mrs. Korenke**

**Ms. Lichtler**

**Mr. Streiff**

**Mr. Lichtinger/Mr. Streiff**

**Mrs. Rohr**

**Mrs. Eby/Mr. Herner**

**TBA**

**Ms. Lichtler**

**Mrs. Stapel**

**TBA**

**TBA**

**TBA**

**Mr. Lichtinger**

**Mrs. Weaver/Mrs. Mihalek**

**TBA**

**Dr. Clouser**

**Mr. Streiff**

**TBA**

**Ms. Lichtler**

**Mr. Streiff**

**TBA**

**Mrs. Weaver**

**Mrs. Stapel**

**Mr. Hauber**



## **ATHLETICS**

Baseball

Basketball-Boys/Girls

Cheerleading

Cross C'try-Boys/Girls

Football

Golf/Boys

Golf/Girls

Gymnastics

Soccer/Girls

Soccer/Boys

Softball

Swimming

Tennis-Boys/Girls

Track-Boys/Girls

Volleyball

Wrestling

Mr. Long

Mr. Murawski/Mr. Harris

Ms. Eichele

Mr. Shafer/Ms. Cole

Mr. Hewitt

TBA

Mr. Condon

Ms. Eichele

Mr. Johnston

Mr. Dubeansky

TBA

Mr. Parrish

Mr. Robertson

Mr. Bartley/Mr. Shafer

Ms. Fisher

Mr. Salatino

## **OTHER SERVICES**

Absences

Athletics

Attendance

Cafeteria Services

Clinic

Class Advisors

Eighth Grade

Freshman Class

Sophomore Class

Junior Class

Senior Class

College Information

Custodial Services

Lockers

Lost and Found

Morning Announcements

Parking

Schedules

The Learning Center

Mrs. Lacasse

Mr. Snyder

Student Services

Mrs. Culliton

Mrs. Hoffmann

Mrs. DeShetler/ Mrs. Downs

Mrs. Kolcum/Mrs. Newman

Mrs. E. Clark

Mrs. Mihalek

Mrs. S. Tekavec

Guidance Dept.

Asst. Principal

Main Office

Student Services

Mrs. Eby/Mr. Mizen

TBA

Guidance Dept.

Mrs. Eby

**TELEPHONE NUMBERS (ALL 440- AREA CODES)**

<b>Athletic Department</b>	<b>286-0414</b>
<b>Athletic Events Line</b>	<b>286-1948</b>
<b>Guidance Department</b>	<b>285-4060</b>
<b>Fax (Guidance Office)</b>	<b>285-9419</b>
<b>Main Office</b>	<b>285-4057 or 285-4058</b>
<b>Fax (Main Office)</b>	<b>285-9463</b>
<b>Transportation (School Bus)</b>	<b>285-4069</b>

**2018-2019 CHARDON HIGH SCHOOL CALENDAR**

August 15	Wednesday	First Day for Students
August 31	Friday	Professional Day - No School
September 3	Monday	Labor Day - No School
October 3	Wednesday	Parent-Teacher Conferences
October 12	Friday	NEOE Day – No School
October 19	Friday	End 1st Quarter
November 1	Thursday	Parent-Teacher Conferences
November 21-23	Wed.-Fri	Thanksgiving Break - No School
December 20	Thursday	End 2nd Quarter
		End 1st Semester
December 21	Friday	Winter Break Begins
January 2	Wednesday	Records Day – No School
January 3	Thursday	School Resumes
January 18	Friday	Professional Day – No School
January 21	Monday	M.L.K. Day – No School
February 5	Tuesday	Parent Teacher Conferences
February 18	Monday	Presidents' Day - No School
February 21	Thursday	Parent Teacher Conferences
March 8	Friday	End 3rd Quarter
March 25	Monday	Spring Break begins
March 29	Friday	Spring Break ends
April 1	Monday	School Resumes
April 19	Friday	Good Friday - No School
April 22	Monday	Conference Comp Day - No School
May 23	Thursday	End 4th Quarter
		End 2nd Semester
May 23	Thursday	Last Day for Students
May 24	Friday	Records Day for Teachers

## FORWARD

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain Board policies and procedures. Please take time to become familiar with the important information contained in this handbook and keep the handbook available for frequent reference to you and your parents. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building principal. This handbook replaces all prior handbooks and other written material on the same subjects. This handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the school rules at the time of Board adoption. If any of the rules or administrative guidelines herein are referenced after the date of Board adoption, the language of the most current policy or administrative guideline prevails. Copies of current Board policies and administrative guidelines are available from the building principal and on the district's web site.

## STUDENT RESPONSIBILITIES

The school's rules and procedures are designed to allow students to be educated in a safe and orderly environment. All students are expected to follow staff members' directions and obey all school rules. Students must arrive at school on time, prepared to learn and participate. If, for some reason, this is not possible, the student or parent/guardian should contact the school. Parents are encouraged to build a two-way link with their child's teacher and support staff by informing the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

### WELCOME TO CHARDON LOCAL SCHOOLS!

This information provides an easy way for you to become familiar with the rules that every student is expected to follow. Read these rules and school policies and share them with your parents. Knowing what is expected of you will help you get along with your teachers and classmates. We wish you a successful school year.

## GENERAL INFORMATION

### Chardon High School Procedures and Guidelines

**ABSENCE FROM SCHOOL AND ATTENDANCE** - Regular attendance and promptness to class are necessary for the continuity of learning and the development of good habits. The following are considered legitimate absences from school: personal illness, illness in the family, quarantine of the home, religious holiday, legal obligation, medical appointment, death of a relative, or emergency circumstances which, in the judgment of school authorities, constitute sufficient cause for absence. Doctor's notes may be requested by school authorities if a student accumulates excessive absences. **Parents must call the school when children are absent.** State law requires that the parent be contacted at home or work if the school is not called. An unexcused absence will be treated as a truancy offense and dealt with accordingly. **Please call the high school at 440.285.4057 (press #1) prior to 9:00 a.m.** to report absences. This is available 24 hours a day.

#### **The following are considered excused:**

- personal illness
- illness in family
- death of a relative
- quarantine for contagious disease
- court appearances
- observance of religious holidays
- circumstances, which in the judgment of the superintendent of designee, constitute a sufficient cause for absence

#### **Days/classes missed due to the following shall be considered exempt:**

- Pre-approved field trips**
- College visitations** (LIMIT of 3 per year; student MUST return with written verification from a college/university official that they were there for a visitation)

Absences for any reason not listed above, are considered unexcused.

R.C 3321-01 etc. seq., 3321.13(B), 3321.19 3321.38, 3331.05

A.C. 3301-35-03(G), 3301-47-01, 3301-51-13.

## HOUSE BILL 410

Regular school attendance is an important ingredient in students' academic success. Excessive absences interfere with students' progress in mastering knowledge and skills necessary to prepare for higher education and the workforce.

Beginning with the 2017-2018 school year, school districts must measure student absences in hours, rather than days, and must adhere to new policies regarding student discipline as a result of HB 410. The new law substantially changes the response to truancy, requiring school districts to implement policies that emphasize intervention strategies to address absenteeism.

The new law eliminates the concept of "chronic truancy" and instead categorizes all students with excessive absences as "habitually truant." The school district must send written notification to the parent or legal custodian of any student who is absent, with or without legitimate excuse, for 38 hours in a month or for 65 hours in a year.

The law defines excessive absence as a student who is: Absent 38 or more hours in a month with or without an excuse – absences will now be calculated in hours not days. Absent 65 or more hours in a year with or without an excuse. Within 7 days of your child reaching the number of hours identified, you will receive a letter. The school will need to work with you to develop a plan to prevent truancy in the future.

House Bill 410 defines habitual truancy as:

- Absent 30 or more consecutive hours without a legitimate excuse

- Absent 42 or more hours in a month without a legitimate excuse

- Absent 72 or more hours in a year without a legitimate excuse

School districts and families also must develop an Absence Intervention Plan for students who exceed the absence limits outlined in the law. The purpose of the plan is to identify specific barriers and solutions to attendance. The team will be composed of staff members who are familiar with your child and the programs at school, as well as you, the parent/guardian. If the student refuses to participate in or has failed to make satisfactory progress on the plan within 61 days, the district is required to file a complaint in Juvenile Court.

**The State Board of Education has adopted regulations governing excuses for future school attendance and past absences from school attendance within the framework of the Ohio Revised Code.** These rules and regulations are binding upon the authorities empowered to issue excuses from school attendance. The following, taken from the Ohio Revised Code, indicate the regulations governing excuses for past absences from school.

The explanation of each past absence shall be made by the parent to the Superintendent of Schools or his designee to approve or disapprove past absences. An excuse for absence from school may be approved on the basis of one or more of the following:

**Personal illness:** The approving authority may require the certificate of a physician if he/she deems it advisable; illness in the family; quarantine of the home; death of a relative; work at home (due to absence of parent); observance of a religious holiday; an emergency or set of circumstances which under the judgment of the schools constitutes a good, sufficient cause for absence from school.

**Absences** are defined as "anytime a student is not physically present in the building or his/her assigned area (class, study hall, etc.)." All students are expected to be in assigned classes every day. Since a student's success in completing a class depends largely on classroom information, participation and discussion, it stands to reason that failure to attend classes regularly may result in failure to pass the class and receive credit.

**Dropout Legislation Enacted** - Effective May 2, 1990, Ohio superintendents will be required to notify the Registrar of Motor Vehicles when a student drops out of school. Once notified, driving privileges will be suspended or denied until the student becomes 18 years of age, returns to school, receives a GED Certificate, or the privileges are otherwise restored. The Geauga County Attendance Officer will be informed by Chardon High School regarding such withdrawals; so the appropriate state officials can be notified.

**CLSD ATTENDANCE - Philosophy** - The educational program offered to our students is predicated upon the presence of students in class on a daily basis. The intent of this attendance procedure places a priority on compulsory school attendance and encourages students to establish good attendance habits. This procedure places a priority on student attendance, improve parental notification, improve communication between school and home, provide for an appeal process, and encourage students with poor attendance to improve and gain from the learning opportunities made available to them. Students enrolled at Auburn Career Center are considered full-time Chardon High School students; therefore, their attendance in both programs is paramount to their success. It is expected that a student attend both parts of the school day, half-day at C.H.S. and half-day at A.C.C. Students who fail to attend C.H.S. for their required classes will be considered absent for a full day of school for purposes of our attendance policy.

### **ABSENCE FROM SCHOOL**

Parents are asked to call the Chardon High School Attendance number: 440.285.4057 (Press 1) before 9:00 AM the day their son or daughter is absent. This is a 24-hour attendance line. Please include the child's name, grade, reason for absence, and duration of the absence. If a parent call is not received by 10:00 AM the day of the absence, the parent(s) will be contacted at home or work to verify the student's absence.

Within three (3) days of their return, students must bring in a note from a doctor or the doctor designee or have a parent call to explain the absence. If a note is not brought in by the 3rd day, the absence will be permanently recorded as unexcused and the student will be disciplined appropriately. If a student returns to school during the school day, he/she is to report to Main Office to get the appropriate absence slip.

It is the responsibility of students to obtain from their teachers information on any work they have missed during an absence and to make up that work.

### **Anticipated Absences**

If a student knows of an absence in advance, he/she must obtain an anticipated absence form (A.A. Form) in the Student Services Office. The form must be signed by the student and his/her teachers, a parent or guardian and an administrator. The completed form must be turned into Student Services prior to the anticipated absence.

If a student knows of an absence in advance, he/she is expected to have all assignments completed upon his/her return. It is the responsibility of the student to secure permission from an administrator (A.A. Form); obtain his/her assignments from his/her teachers; and be prepared for any previously announced tests/quizzes that were administered during their anticipated absence before leaving.

### **Absence for Appointments during a School Day**

Notes are to be dropped off in the Student Services Office between 7:00 AM and 7:25 AM. Notes are to include a phone number where the parent can be reached. If the appointment is after 9:00 AM, students are to pick up the pass between classes any time after 9:00 AM. (This is not an excuse to be tardy to class.) If the appointment is before 9:00 AM, students are to wait and get the exit pass before going to first period. Students **MUST** pick up exit passes before the period of the class from which they are to be dismissed.

### **MINIMUM SCHOOL-DAY ATTENDANCE POLICY**

"Minimum attendance at school" shall be defined as "complete attendance at one half the number of periods in the day that is 3.5 hours." Students who miss more than three and one-half hours of school on any given school day shall be counted as absent for that school day. This includes arriving at school late or leaving school early.

### **ATTENDANCE POLICY FOR CO-CURRICULAR ACTIVITIES**

Students planning to attend or participate in a school sponsored after school or evening activity must be in attendance at school on the day the activity takes place as described in the Minimum School-Day Attendance Policy. Absence from classes due to illness will necessarily exclude a student from co-curricular participation and/or attendance. This policy includes attendance at athletic events, dramatic performances, club meetings, banquets, vocal and instrumental music programs and school-sponsored dances.

**ACADEMIC INTEGRITY** - Cheating/Plagiarism – Aristotle may have said it best, “Dignity does not consist in possessing honors, but in deserving them.” When students cheat they only cheat themselves. Cheating keeps the students from learning at a critical point: When the material is challenging and time consuming. By cheating, the student is denied the opportunity to learn the material, to be challenged with an assignment or concept, and to master it.

The education of each student is important to teachers, parents and the community. It should also be important to you, the student! Cheating, plagiarism, or copying homework all stand in the way of your obtaining the education you need and deserve. Your teachers are glad to help when you do not understand the material, or are having difficulty with mastery. It is your education. You are the one who must master the concepts and learn the material. Mastery cannot be accomplished if you cheat.

At Chardon High School cheating and plagiarism are two of the most serious offenses against the educational goals of our students. Therefore, the following policy has been adopted. To help you the student, understand what cheating is and how it is defined, the subsequent definition is presented.

**Definition of Cheating and Plagiarism** – Cheating and plagiarizing involves any of the following actions:

1. Using another person’s work as your own; not limited to taking from an individual’s electronic identity or personal electronic files.
2. Copying another’s homework, test, examination, theme, report, term paper or downloading material from the Internet.
3. Preparing to cheat in advance of a quiz, exam, or in-class writing with such things as:
  - a. Having in your possession a copy of the test to be given by the teacher.
  - b. Using unauthorized notes, electronics, references, or devices during the test, exam, or written essay.
  - c. Talking or communicating in any way while taking quizzes, tests, or examinations.
4. Plagiarizing means to use as your own any other person’s idea, expression, or words without giving the original author credit.

**Plagiarism** is “academic thievery.” It is the representation of someone else’s ideas as your own (e.g., copying text word for word without using quotation marks). The use of reputable sources in certain papers or projects is a sign of scholarship. However, if those sources are not acknowledged in an in-text citation, a footnote, an endnote, or a bibliography, the result is plagiarism. Sources include, but are not limited to, books, encyclopedias, reference works, magazines, newspapers, online services, electronic resources, audio and videotapes. All of these sources of information must be acknowledged. Plagiarism will be viewed as a violation of the Student Discipline Code, Rule #7.

**Dishonesty** is defined as looking at someone else’s paper, leaving notes out where they can be seen, using mini cheat-sheets, writing answers on desks or body parts before the test begins, and giving or receiving answers electronically. In both situations, plagiarism and academic dishonesty, all students involved will receive a zero for the assignment in addition to progressive discipline for the calendar year.

**If you are caught cheating or plagiarizing, the following will occur:**

1st offense: Zero credit; parent notified by teacher.

2nd offense: Zero Credit, Saturday School; parents notified by Teacher; Student/Parent conference with (teacher/admin).

3rd offense: Zero credit, (1) day in school assignment

There may be times when further action, by the administration, may be required as by rule #7, or #21. Repeated acts of cheating and plagiarizing may deny the student access to any and all academic honors and awards.

## **ACADEMIC RECOGNITION**

Requirements are as follows:

Honor Roll	3.5 GPA or higher
Merit Roll	3.0 to 3.49 GPA

## **ARRIVAL & DISMISSAL**

**ARRIVAL** - Students are expected to arrive at school on time and be seated in class by 7:20 am. **If a student is tardy to school, s/he is to report to the office with a note explaining the tardiness. Those students with early morning appointments who arrive late to school must bring verification of the appointment from the doctor.** After signing in at the office, the student will report to class. All tardies will be recorded regardless of reason, with the exception of late bus arrivals or severe weather that causes a delay in attendance. Parents who drive students to school are responsible for their promptness. Drivers must make time adjustments to accommodate traffic delays and road conditions. Consequences will be given to the student regardless of the parent's involvement in the tardiness (see Rule #9). A reasonable amount of time is allotted for students to travel from one class to the next. Students should be in their seats when the bell rings. Class tardies will be handled according to each teacher or building policy.

**DISMISSAL** - There are occasions when a student must leave school early for a medical appointment or some other business which cannot be scheduled outside the school day. When such an occasion occurs, the student **must bring a note** from home explaining the reason for the early dismissal and the time that the student will be picked up. **The student should take the early dismissal note to the office before classes begin.** When the student leaves the building, s/he must be signed out by a school official.

**\*Early dismissals cannot be handled by phone - must be in writing.\***

**ATHLETIC/CO-CURRICULAR ELIGIBILITY** - Students involved in **interscholastic athletics and co-curricular activities** must be enrolled in five full value courses, maintain a minimum of a 1.5 GPA and not receive a grade of F in a course each (9) nine week grading period in order to maintain eligibility, practice, and/or participate. Eligibility for athletic competition is determined by academic performance the preceding grading period. Summer school grades cannot be used to substitute for failing grades received the final grading period of the regular school year. For more information, please see the Chardon Local School District Board of Education Athletic Handbook.

### ***Expectations of Athletes***

- All athletes will abide by training rules as set forth in the athletic handbook.
- Athletes who miss practice the day before a contest are not permitted to play in that contest.
- Athletes are expected to conduct themselves in a manner which will positively reflect on themselves, the team, the school and the community.
- Athletes are expected to be in school all day when an athletic contest is scheduled. Absence for all or a part of the day of an athletic event may result in the athlete's not being able to participate.
- Athletes are expected to follow the procedures of academic and athletic re-entry pertaining to injuries. Doctor's/School clearance and protocols may be used.
- All athletes are expected to abide by the student code of conduct and the coaches' handbook of athletic conduct.

# Chardon



# BELL SCHEDULES



2018 - 2019 Chardon High School Bell Schedule

O	6:29 - 7:16 (97)	O	6:29 - 7:16 (97)	O	6:29 - 7:16 (97)
WHITE: Monday / Tuesday / Friday		RED: Wednesday		BLACK: Thursday	
1st	7:50 - 8:07 (97)	PLC A PLC B Assembly Time	7:58 - 8:00 (96) 8:00 - 8:55 (96) 8:00 - 8:55 (95)	1st	7:28 - 8:58 (92)
2nd	8:11 - 8:28 (97)				
3rd	9:02 - 9:49 (97)	2nd	9:02 - 10:34 (92)	2nd	9:02 - 10:34 (92)
4th	9:53 - 10:40 (97)				
TOPPER TIME (9-10)					
10:41 - 11:10 (98) Topper Time					
5th A (9th ONLY)	10:41 - 11:41 (90) LUNCH 11:41 - 12:10 (90) CLASS	4th A	10:38 - 11:08 (90) LUNCH 11:08 - 12:30 (90) CLASS	5th A	10:38 - 11:08 (90) LUNCH 11:08 - 12:30 (90) CLASS
5th B (9-10)	11:41 - 12:41 (90) LUNCH 12:41 - 12:59 (96) CLASS	4th B	10:38 - 11:08 (90) CLASS 11:08 - 11:48 (90) LUNCH 11:48 - 12:30 (90) CLASS	5th B	10:38 - 11:08 (90) CLASS 11:08 - 11:48 (90) LUNCH 11:48 - 12:30 (90) CLASS
5th C (9-10)	11:41 - 11:40 (98) CLASS 11:41 - 12:41 (90) LUNCH 12:41 - 12:59 (96) CLASS	4th C	10:38 - 11:42 (90) CLASS 11:42 - 12:12 (90) LUNCH 12:12 - 12:30 (90) CLASS	5th C	10:38 - 11:42 (90) CLASS 11:42 - 12:12 (90) LUNCH 12:12 - 12:30 (90) CLASS
5th D (9-10)	11:41 - 12:10 (96) CLASS 12:11 - 12:41 (90) LUNCH	4th D	10:38 - 12:16 (96) CLASS 12:17 - 12:30 (90) LUNCH	5th D	10:38 - 12:16 (96) CLASS 12:17 - 12:30 (90) LUNCH
CIRCUIT (9th ONLY)					
12:41 - 12:49 (90) Circuit of Success					
6th	12:48 - 1:58 (97)	6th	12:54 - 2:26 (92)	7th	12:54 - 2:26 (92)
7th	1:59 - 2:58 (97)				
8th	2:59 - 3:17 (97)	8th	2:50 - 3:17 (97)	8th	2:50 - 3:17 (97)



2018 - 2019 (2 - HOUR DELAY) Chardon High School Bell Schedule

O	WILL NOT MEET	O	WILL NOT MEET	O	WILL NOT MEET
WHITE: Monday / Tuesday / Friday		RED: Wednesday		BLACK: Thursday	
1st	8:24 - 8:50 (96)	2nd	8:24 - 10:51 (97)	1st	8:24 - 10:50 (96)
2nd	9:49 - 10:50 (96)	4th A	10:48 - 11:58 (90) LUNCH 11:58 - 12:55 (96) CLASS	2nd	10:24 - 11:50 (96)
3rd	10:51 - 10:50 (96)	4th B	10:48 - 11:51 (96) CLASS 11:51 - 12:11 (90) LUNCH 12:11 - 12:55 (96) CLASS	5th A	11:50 - 11:58 (90) LUNCH 11:59 - 1:01 (96) CLASS
4th	10:51 - 11:50 (96)	4th C	10:48 - 11:41 (96) CLASS 11:41 - 12:11 (90) LUNCH 12:11 - 12:55 (96) CLASS	5th B	11:58 - 11:51 (96) CLASS 11:59 - 1:01 (96) LUNCH 1:01 - 1:01 (96) CLASS
TOPPER TIME (9-10)		4th D	10:48 - 12:11 (96) CLASS 12:11 - 12:55 (90) LUNCH	5th C	11:58 - 11:51 (96) CLASS 11:59 - 1:01 (96) LUNCH 1:01 - 1:01 (96) CLASS
11:51 - 11:50 (98) Topper Time		6th	12:55 - 2:56 (97)	5th D	11:58 - 12:51 (96) CLASS 12:51 - 1:01 (96) LUNCH 1:01 - 1:01 (96) CLASS
5th A (9th ONLY)	11:51 - 11:41 (90) LUNCH 11:41 - 12:50 (90) CLASS	8th	2:50 - 3:17 (97)	7th	1:40 - 2:56 (96)
5th B (9-10)	11:51 - 12:51 (90) LUNCH 12:51 - 1:01 (96) CLASS				
5th C (9-10)	11:51 - 12:51 (90) LUNCH 12:51 - 1:01 (96) CLASS				
5th D (9-10)	11:51 - 12:51 (90) LUNCH 12:51 - 1:01 (96) CLASS				
CIRCUIT (9th ONLY)					
12:51 - 1:01 (90) Circuit of Success					
6th	1:58 - 1:54 (96)				
7th	2:50 - 2:56 (96)				
8th	2:50 - 3:17 (97)				





## 2018 – 2019 (TESTING) Chardon High School Bell Schedule

O	8:29 – 7:16 (w)	O	8:29 – 7:16 (w)
RED: Wednesday		BLACK: Thursday	
TESTING	7:00 – 10:00 (80)	PLCA / B	7:15 – 8:10 (90) – A 8:15 – 9:10 (90) – B
1st	10:04 – 11:50 (96)	1st	9:24 – 10:00 (96)
2nd	10:04 – 11:50 (96)	2nd	10:04 – 11:50 (96)
3rd A	11:55 – 12:55 (90) LUNCH 12:59 – 1:55 (96) CLASS	3rd A	11:55 – 12:55 (90) LUNCH 12:59 – 1:55 (96) CLASS
3rd B	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH	3rd B	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH
4th A	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH	4th A	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH
4th B	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH	4th B	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH
4th C	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH	4th C	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH
4th D	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH	4th D	12:55 – 1:55 (96) CLASS 1:59 – 2:55 (90) LUNCH
5th	1:50 – 2:50 (96)	5th	1:50 – 2:50 (96)
6th	2:50 – 3:57 (w)	6th	2:50 – 3:57 (w)

**BLIZZARD BAGS** – If the Chardon Local School District exceeds the allotted five (5) Calamity Days authorized in Ohio Revised Code 3313.48, the make-up plan known as “Blizzard Bags” will be instituted. The lessons, which can made-up in exchange for three (3) days of instruction, can be found on the teacher’s Google Classroom/ Website/Infinite Campus on the day of a calamity day. If you do not have Internet access, please inform your child’s teacher so paper copies can be provided for you. Students who do not complete the lessons in the given time frame could receive an incomplete or failing grade, in addition to receiving an unexcused absence for the day that the Blizzard Bag is replacing.

### **BREAKFAST/VENDING**

The cafeteria serves breakfast beginning at 7:00 AM until lunch. Once the school day has started, only students who are scheduled in study hall may use this service. Non-carbonated beverages may be purchased at any time of the school day. **No book-bags/ backpacks may enter the cafeteria service lines.**

**BUILDING SECURITY** – Our school is equipped with an electronic security system and interior and exterior cameras. All exterior doors are locked at all times. In order to gain access to the building, all visitors are expected to proceed directly to the school office to sign in and obtain a visitor’s pass and to sign out before leaving the building. Students proceed to their classroom/locker unassisted. While these security measures might present an occasional inconvenience, the safety of our children depends upon using this security system and monitoring visitors to the school.

For student safety and welfare, video surveillance cameras are placed throughout the building and school grounds and on buses. Actions recorded on these cameras may be used as evidence in disciplinary action. Any attempt to damage or interfere with the function of these devices will result in disciplinary action by the school and possible referral to local law enforcement agencies.

### **CAFETERIA FSS POSITIVE ID SYSTEM**

**All Chardon Schools use FSS® POSitiveID System in their cafeterias.** This technology allows us to provide debit accounts for purchases, and increases the speed of food service to students so they have more time to eat and converse. Parents enjoy the convenience of prepaying for their child’s purchases at whatever level they choose. The FSS® POSitiveID System also eliminates the overt identification of students who are eligible for free or reduced meal benefits. Parents can take advantage of our online services to include ACH payment options and viewing their child’s lunch purchases at [myschoolaccount.com](https://myschoolaccount.com). The information stored on the FSS® POSitiveID System is only for use by this software in the Department of Food Service. **The identification of students is a PIN. The PIN number will match each student’s 6 digit student ID number (EMIS Number).** This number ensures unique identification and will avoid duplication of numbers for accounting purposes this number will allow access to purchasing on your child’s account, so please keep it confidential.

**CALAMITY DAYS** – Any events to occur will do so at the discretion of the superintendent. In the event of severe weather or other calamity necessitating the closing of school, a phone call will be made to the student's primary contact person's phone number and announcements will also be made on the district's website, social media, local television and radio stations.

### **CLINIC**

Chardon High School has a clinic staffed by a registered nurse. Prior to **7:20 AM** and after **1:50 PM** students **MUST** report to the Student Services Office before going to the clinic.

### **COLLEGE CREDIT PLUS (CCP)**

College Credit Plus (CCP) replaces Ohio's Post-Secondary Enrollment Options program (PSEO) and all alternative dual enrollment programs previously governed by Ohio Revised Code Chapter 3365.

- CCP requires college enrollment during high school. College credit is transcribed upon student's successful completion of the course.
- Each participating Institution of Higher Education (IHE) must consistently apply its established admission standards. In conjunction with those standards and prior to making a final admission decision, the IHE shall evaluate the student against one of the standards identified in the "Uniform Statewide Standards for Remediation-Free Status."
- Each Year, Chardon Local School District will host a College Credit Plus meeting to inform parents and students of the opportunities available to them. This meeting will take place in February or March. Partnering Institutions of Higher Education will be invited to present at this meeting.
- Students must submit an intent form to Chardon High School guidance department prior to April 1st. More information can be accessed at <http://education.ohio.gov/Topics/Quality-School-Choice/College-Credit-Plus>
- Students may take Health or Physical Education Courses through College Credit Plus, however these courses are no longer funded through the state of Ohio.

If appropriate and possible, level changes (e.g., from Honors to Regular) will be evaluated only during the 1st semester with the teacher, parent, student and guidance counselor. If the level change is made, the in-progress grade transfers to the new class for that grading period calculation.

### **COURSE LOAD REQUIREMENTS: MINIMUM**

Students are to be enrolled in **six (6)** credits during the school day. Other course credits are to be selected at the discretion of the student in conjunction with parents and the guidance counselor. **Students are encouraged to take as many courses as possible rather than being assigned to a study hall and thus attain more than the minimum requirement of 20 credits for graduation.**

### **COURSE WITHDRAWAL POLICY**

If a student drops a semester course after six (6) weeks or a year-long course after ten (10) weeks, that student will receive an F for the semester/year course. The grade of F will be recorded on the transcript and on the report card for that quarter in which the drop occurred. If a student makes a level change (e.g., from Honors to Regular), the in-progress grade transfers to the new class for that grading period calculation.

### **DIPLOMA LEVELS**

To qualify for a **Regular Diploma**, students must successfully complete at least the minimum requirement of 20 credits, including all required courses; earn 18 points on end of course exams in the areas of English/language arts, mathematics, science and social studies.

### **College Prep Honors Diploma - Must meet at least 7 of 8 criteria:**

1. English 4 Units
2. Math at least 4 Units (Algebra I, Geometry, Algebra II and a higher level course or a four year sequence of courses which contains equivalent content)
3. Science at least 4 Units (Physics, Chemistry)
4. Social St. 4 Units
5. For. Lang. 3 Units (or 2 units of two different foreign languages)
6. Fine Arts 1 Unit
7. Maintain 3.50 cumulative GPA up to the last grading period of the senior year
8. Obtain a composite score of 27 on the ACT (excluding the optional writing test), or a combined score of 1280 on the SAT verbal and math sections (excluding the required writing section).

## STEM HONORS DIPLOMA

Math:	5 units
Science:	5 units, including 2 units of advanced science
Social Studies:	3 units
World Languages:	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts:	1 unit
Electives:	2 units with a focus in STEM
GPA:	3.5 on a 4.0 scale
ACT/SAT:	ACT: 27 or higher/SAT: 1280 or higher
Field Experience:	Complete a field experience and document the experience in a portfolio specific to the student's area of focus
Portfolio:	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus

## VOCATIONAL EDUCATION HONORS DIPLOMA- MUST MEET AT LEAST 7 OF 8 CRITERIA:

1. English 4 units
  2. Math at least 4 units (Algebra 1, Algebra II, Geometry and a higher level course or a four year sequence of course which contains equivalent content)
  3. Science 4 units, including two units of advanced science (see your guidance counselor for more information)
  4. Social St. 4 units
  5. Voc./Tech 4 units in a career-technical education program that leads to an industry-recognized credential, results in an apprenticeship or is part of an articulated career pathway, which can lead to postsecondary credit. If the student's program design does not provide for any of these outcomes, then the student must achieve the proficiency benchmark established for the applicable Ohio career technical competency assessment or the equivalent;
  6. Achieve the proficiency benchmark established for the Ohio Career-Technical Competency Assessment (available at [http://www.webxam.org/info\\_docs.asp](http://www.webxam.org/info_docs.asp) or equivalent assessment aligned with state approved and industry validated technical standards
  7. Maintain an accumulative 3.5 GPA up to the last grading period of the senior year
  8. Obtain a composite score of 27 on the ACT (excluding the optional writing test) or a combined score of 1280 on the SAT verbal and math (excluding the score obtained on the required writing section).
- \*Under the approved rule, no student can be required to meet more than the specified number of criteria; and no student can be required to meet any one particular criterion.

## DRIVING TO SCHOOL

Driving to school and parking in the Chardon High School Student Parking Lot is a privilege granted to students who abide by the regulations that follow. The Student Parking Lot is located east of the high school, across Maple Avenue.

All student-driven motor vehicles must have a Chardon High School registration form on file and a parking sticker. The registration and sticker cost \$65.00 per year. All student parking permits are assigned by the administration. Between arrival and dismissal time, students are permitted to enter their vehicles only with administrative approval. A student's presence in the parking lot at other times constitutes being in an unauthorized area. Upon arriving, students **MUST IMMEDIATELY ENTER THE SCHOOL BUILDING.**

Failure to comply with any school regulations may result in loss of driving/parking privileges. Violations of city, village, county, state or federal traffic laws including, but not limited to, speeding, illegal parking and reckless driving will be referred to the proper authorities. Students are **NOT permitted** to park in the Staff Parking lots. Permits must be displayed with the permit number clearly visible.

Students can have their parking permit revoked without refund for any of the following occurrences (but not limited to) during the school year:

1. Any out of school suspensions,
2. Excessive tardies to school,
3. Driving in a manner that is perceived as reckless or unsafe by school personnel,
4. Loitering in the Student Parking Lot area,
5. Parking in Staff Parking

At the discretion of the administration, the gates to the parking lot may be closed. During this time no cars will be permitted to exit or enter the parking lot. Vehicles without a valid parking pass displayed prominently in the front windshield (driver's side lower corner), or parked illegally, may be towed at the owner's expense. All cars parked on Chardon Local School District Property are subject to search at any time. Chardon High School accepts no responsibility for theft or damage to vehicles or belongings left in the Student Parking Lot.

**DUE PROCESS** – Before a student is suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed.

There are two facets to due process: substantive and procedural. Substantive due process provides for fair and reasonable treatment under the law in satisfying a person's due process rights; a student can expect to receive written notice of intent to suspend or expel and the reason(s) for such action. The student will be given the opportunity to explain his/her actions or challenge the reasons. Within twenty-four (24) hours after the time of a student's suspension, written notice of suspension will be sent to the Parent(s)/Guardian(s). The notice will specify the duration of the suspension and the reason(s) for the suspension, as well as the right and procedure to appeal. Prior to expulsion, the Superintendent will give the student and his/her Parent(s)/Guardian(s) written notice and provide an opportunity to appear to explain the student's actions or challenge the reason(s). The notice will include reason(s) for the possible expulsion and the time and place of the appeal hearing. Within twenty-four (24) hours after the time of the expulsion, the Superintendent will send written notice to the student and his/her parent(s)/guardian(s). The notice shall specify the duration of the expulsion and reason(s) for the expulsion. It shall also include notification of the right to appeal. As long as the in-school discipline is served entirely in the school setting, it will not require any notice or meeting, or be subject to appeal. Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.), and, where applicable, the Americans with Disabilities Act (A.D.A.), and/or Section 504 of the Rehabilitation Act of 1973. For further information, refer to Board of Education Policy JFA.

**APPEAL PROCESS** - A pupil or parent, guardian or custodian may appeal an expulsion or suspension to the Board of Education (in the case of an expulsion) or Superintendent (in the case of a suspension). The pupil may be represented in the appeal and shall be granted a hearing before the Superintendent or Board or a designee. At the request of the pupil or custodian or their representative, the Board may hold the hearing in executive session, but shall act upon the expulsion or suspension at a public meeting. The board may by a majority vote of its full membership or by the action of its designee, affirm the order of the suspension or expulsion or may reinstate such pupil or otherwise reverse, vacate, or modify the order of the action. No pupil shall be expelled or suspended from any school beyond eighty (80) days or 180 school days per board policy. No student may participate in any school activity or be on school grounds or observe an activity while under suspension or expulsion.

### **EARLY DISMISSAL**

There are occasions when a student must leave school early for a medical appointment or some other business which cannot be scheduled outside the school day. When such an occasion occurs, **the student must bring a note from home** explaining the reason for the early dismissal and the time that the student will be picked up. The student should take the early dismissal note to the office before classes begin. When the student leaves the building, he must be signed out by a school official.

### **EARLY GRADUATION**

To graduate early, approval must be obtained by the second semester of the sophomore year. Procedural information is available in the guidance office.

## **EDUCATIONAL OPTIONS**

The use of educational options is one method by which learning opportunities may be expanded beyond the classroom. A maximum of three (3) units of credit may be applied toward graduation. The options available at Chardon High School include the following:

Alternative Educational Institutions, Collegiate Study, Educational Travel, Independent Study, Mentor Program, Tutorial Program, Internet Program, Senior Project, and Credit Flexibility

**See your school counselor for current regulations and the application. Participation must be approved by the parent, student, guidance counselor and building principal.**

## **ELECTRONIC DEVICES**

Chardon High School acknowledges the purpose and importance of electronic devices. However, in order to protect the integrity of the teaching and learning process, all electronic devices, cell phones, and mobile communication devices are strictly regulated during the school day. Cell phones and mobile communication devices are not to be **seen or heard during class time**. Each teacher's syllabus specifies the procedures for students to use devices in the classroom. Failure to comply with this policy will lead to progressive discipline. ***If the situation arises in which a student needs to use their cell phone for any reason, they may do so with administrative permission and supervision. If a student feels ill at school, they must follow procedures and go to the nurse. Students cannot have parents call them out of school for personal illness without seeing the nurse.***

Electronic devices may be used during class at the discretion of the teacher. **Failure to follow the guidelines set by the individual teacher will result in progressive discipline.** Moreover, when the electronic device is being used in a class, it must NOT interfere with the learning process of the other students.

Progressive Discipline for electronic devices is set up per classroom. When the policy is abused, and sent to the administration, the administrator defines the discipline for the incident.

No student may, at any time, use a portable communication device in a manner that is profane, indecent, or obscene, or constitutes an invasion of privacy. Examples of this include, but are not limited to, photographs or text messages. They also may not be used in areas of privacy (i.e. restrooms, locker rooms, etc.)

The electronic devices policy is also enforced during Saturday School.

## **ENTRANCE/EXIT PROCEDURES**

All students are to enter and exit the building using **ONLY** the front doors from the beginning of 1st period until the conclusion of the school day.

For the safety and security of all students and staff, students may not open the exterior doors at any time to admit a visitor or student into the building. Students who do so will be subject to disciplinary action.

**FACILITY USE** – Use of the school facility must be cleared with the appropriate supervisor/coordinator/director, who will in turn arrange with the building principal for any activity held in a school during the evening, over weekends, and/or during vacations.

**FIELD TRIP POLICY** - At Chardon High School, we realize the great value in alternate learning experiences and specifically in field trips. In order to learn any academic subject, one of the best ways is to have a hands-on experience. The subject then becomes clearer and more relevant to the student. He/she learns easily and without pressure because the knowledge becomes a part of his/her life. In addition, overnight trips provide the opportunity to learn the skill of living together with the students' peer group, and to experience living away from the home and the family. It is very obvious that these trips become a major responsibility for all those involved. First, and foremost, in all of our planning is the safety of all students. We feel it is necessary that these trips be viewed as a privilege for those students attending. It is imperative that due to the tremendous responsibility involved, students prove they will be able to handle themselves appropriately on such trips. Students with an excessive amount of office discipline referrals **could lose their privilege** of attending field trips. The decisions will be at the discretion of the administrators and staff. Additionally, truancy or excessive absence may disqualify a student. Parents will be notified by teachers prior to the possibility of their student being excluded from a field trip. It is our hope and expectation that this procedural decision does not exclude students but rather set a minimum level of expectation for daily behavior in school and as representatives of our student body.

## **GRADE DETERMINATION**

The final grade for a course is determined by GPA:

- A -- 3.50 or above
- B -- 2.50 to 3.49
- C -- 1.50 to 2.49
- D -- 0.50 to 1.49

**In order to pass any course a student must have attained each of the following:**

1. Have a grade average 0.5 or above
2. Pass three out of five grades for a year-long course
3. Pass two out of three grades for a semester course
4. Pass one of the last 2 grades of the course (the fourth (4) nine weeks and the final exam)

On the day scheduled for each subject's midterm/final exam, the teacher will give a final test or conduct some other type of final assessment learning experience. Students are expected to attend their exam period unless prior arrangements are made and confirmed. Failure to do so will result in a failing grade on the midterm/final. The final exam/assessment will be weighted as 1/3 of the final grade for a semester course or 1/5 of the final grade for a year-long course. Teachers will record an Incomplete grade as an F if the student fails to make up the work by an agreed upon deadline.

## **GRADING POLICY**

The Chardon Board of Education adopted the following grading scale for all students.

- A 90 -100
- B 80 - 89
- C 70 - 79
- D 60 – 69

## **INCOMPLETES**

Incompletes recorded on report cards must be changed within three weeks after the grading period has ended unless prior arrangements have been made.

## **GRADE LEVEL CLASSIFICATION**

The grade level and homeroom of each student will be determined by the following number of credits, which must be completed by the beginning of the fall term.

- Sophomore - 5
- Junior - 10
- Senior - 14

All courses are recognized in determining the grade level assignments.

**Each quarter grade the following points are earned.**

- 4 points for an A
- 3 points for a B
- 2 points for a C
- 1 point for a D

To determine the final course grade the points for each quarter and the final exam are added together and then averaged. The final grade for a course is determined by the average of the points earned.

## **GRADUATION TESTING**

All students must earn 18 combined points on the End of Course exams. Students will be tested in ELA I, ELA II, Algebra I, Geometry, Biology, US History, and Government. Tests will be given in the spring with remediation in the fall and summer. Additionally, every student in the Class of 2018 and beyond will have the opportunity to take a nationally-recognized college admission exam free of charge in Grade 11.

Eighth Grade Students will complete AIR Assessments in ELA, Math, and Science. Scores on these assessments do not count towards the End of Course exam points.

All students taking these tests are encouraged to do their best as schools will be compared on the basis of these test results, and we at Chardon High School want to be proud of our performance.



## **GUIDANCE SERVICES**

Guidance services include academics, career and personal counseling. We welcome students to meet with their counselor during a study hall. Students should not report to Guidance during a class unless they have a pass from that teacher. All students must sign in and out of the counseling office. Failure to sign in will result in a student having an unexcused absence from class or study hall.

## **HALL PASSES**

In order to get the most out of the educational process, students are expected to remain in class. **Students in the hall without a pass (in the handbook or using a teacher's pass) are subject to a detention assigned by any faculty member or administrator.** NO STUDENT IS TO BE IN THE HALLWAY WITHOUT A PASS.

**INDIVIDUALS WITH DISABILITIES** – The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but all individuals who have access to the District's programs and facilities. The Chardon Local School District provides a variety of Special Education programs and services for students identified as having a disability defined by the Individuals with Disabilities Education Act (IDEA). A student can access Special Education services through the proper evaluation procedure. Parent involvement in this procedure is required. More importantly, the school wants the parents to be active participants. To inquire about the procedure or programs, a parent should contact a school counselor at 440.285.4062. \*Parents who believe their child may have a disability should contact the office at 440.285.4062.

## **INTERNET ACCEPTABLE USE POLICY (AUP)**

*The following is just a copy of the AUP. Policy is located on the parent portal that is reviewed/accepted at the beginning of each academic year.*

**Parents or Guardian: Please read the following permission form carefully!**

**This permission form is required for your child to use the school's access to the Internet, through the Chardon Local School District (CLSD).** Each student and his or her legal guardian must sign this Acceptable Use Policy (AUP) after having read the document and agreeing to adhere to the document's content, when using a school Internet connection. Please read this entire application thoroughly! Students will have access to the Internet, an electronic highway connecting millions of computers all over the world and millions of individual subscribers. This user's agreement indicates acknowledgment and acceptance of the risks and regulations for computer and online use.

This is the communication medium of the twenty-first century; we in Chardon Schools are excited to provide Internet access to students. The educational resources now available to our students are impressive. With this access comes the availability of material that may not be of educational value in the context of the school setting. The CLSD discourages access to controversial materials; however, on a global network, it is impossible to control all materials and a user may discover controversial information. Please Note: A filtering system is operating on all servers accessing the Internet for CLSD. The valuable information and interaction available on the Internet far outweighs the possibility that users may procure controversial material. *We urge you to discuss these issues with your child!*

Students need to be aware that there is a consequence for inappropriate use of the Internet that will result in immediate loss of privileges, and future access to use the Internet through CLSD will be denied. Each student must be aware this does not give unlimited access privileges to the student. The student receives authorization to visit web sites related to, and in support of, the curriculum and educational assignments given to the student. Your signatures on this agreement indicate you and your child have read the terms and conditions carefully and agree to those terms and conditions.

## **TERMS AND CONDITIONS FOR OBTAINING INTERNET ACCESS**

- 1] **Acceptable Use** – Use of the Internet will be in support of the educational objectives of the Chardon School District. Materials inappropriate in a school setting must not be obtained using this account. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. Commercial use of this account is prohibited.  
Obscene material, or material protected by trade secret. Commercial use of this account is prohibited.
- 2] **Privileges** – The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. This network access to the Internet is designed for educational purposes consistent with educational objectives of the CLSD.
- 3] **Network Guidelines** – The student is expected to abide by the generally accepted rules of network etiquette. This includes, but is not limited to the following:
  - *The system shall be used for purposes related to the CLSD educational objectives and in support of the academic program.*
  - *Do not "share" your account with others. Sharing of accounts may result in a loss of network privileges.*
  - *Use appropriate language. Do not curse, use vulgarities or any other offensive language.*
  - *Do not reveal your name, personal address, phone number or those of other students or colleagues, i.e., do not identify yourself.*
  - *All communications and information accessible via the network shall be assumed to be copyrighted.*
  - *Use of the computer and/or network is not for financial gain or for any commercial or illegal activity.*
  - *The administration reserves the right to monitor and/or restrict any computer activity and on-line communications for improper use.*
- 4] **Vandalism** – Vandalism will result in cancellation of privileges and possible legal action. Vandalism includes uploading/ downloading any inappropriate or non-school related material, creating computer viruses and/ or any malicious attempt to harm, alter or destroy equipment, materials or the data of any other user.

## **LOCKERS**

Students are assigned lockers within which to store books, coats, etc. LOCKERS ARE, HOWEVER, PROPERTY OF THE BOARD OF EDUCATION ON "LOAN" TO STUDENTS. THEY ARE SUBJECT TO SEARCH BY SCHOOL AUTHORITIES AT ANY TIME DEEMED APPROPRIATE. Students are permitted to use only their assigned locker. To avoid problems with cleaning and appearance, all lockers are to be kept clean and orderly at all times. Lockers are not to be cluttered with junk, waste paper, permanent stickers, pictures, posters, etc. Any pictures/posters must be school appropriate. This includes no writing on the inside or outside of lockers. Locker checks and clean out will be held as necessary during the school year. It is recommended that valuable articles not be brought to Chardon High School. Chardon High School cannot be responsible for such articles when left in lockers, classrooms, automobiles, etc. ***Students should make sure that the school-issued locks are on their lockers and locked at all times, so the items in their lockers are secure. If a student in any way tampers with a lock, such an action will be dealt with as destruction of school property as covered under the disciplinary Code of Conduct.*** As student population growth continues here at Chardon High School, the hallways will continue to become more crowded. ***It is highly suggested that each student go to his/her locker only BEFORE SCHOOL, AT LUNCH, AND AFTER SCHOOL.*** This will help minimize congestion in the hallways.

## **LUNCH**

Lunch is served during Period 5 a, b, c, or d (On Red days lunch served 4 a, b, c, or d). **EACH STUDENT IS ASSIGNED ONLY ONE LUNCH PERIOD PER DAY AND ARE NOT TO BE IN THE CAFETERIA DURING OTHER LUNCH PERIODS.** To help provide a clean, safe, and healthful area for lunch, the following guidelines exist for lunch periods. Students may not leave the school grounds or building for lunch. Lunches may be purchased from the cafeteria or brought from home. Students may NOT have lunch delivered from a restaurant or an outside facility. Student with Open Campus are not permitted to bring food from outside restaurants into the cafeteria.

### **Students may not carry backpacks in the cafeteria lines.**

Students are expected to leave tables clean and place all waste in proper containers. Students should remember that others use the tables after them and that picking up after themselves should be an accepted responsibility.



## **MAKE-UP WORK**

Students who are absent for any excused reason will be required to make up work missed in each class. Students will be allowed to take as many days as the time of absence to make up the work missed. **However, lengthy assignments/projects for which students have been given an extended period of time to complete, will still be due on their original due date.** Work missed during unexcused tardies and/or unexcused absences may not be accepted for credit. Except in exceptional circumstances, all work must be completed by the end of the grading period. Parents may request homework assignments after a child has missed at least three days of school. If this request is made, however, it should be understood that the effort put into getting the assignment from the teachers and distributing it to the student will result in an expectation that the work is at least attempted by the student. It is, at all times, the responsibility of the student to request homework assignments from the teachers. It is not the responsibility of the teacher to see that the student gets the assignment.

## **NON-DISCRIMINATION**

The school district affirms that no person shall, on the basis of sex, race, color, national origin, or handicap be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted under its auspices. This shall extend to employees therein and to admission thereto. Inquiries concerning the application of this policy may be referred to the superintendent or designated coordinator. This policy shall prevail in all Board policies concerning school employees and students.

The Board designates: Title VI Coordinator, Title IX Coordinator, Section 504 Coordinator  
Complaints should be directed to:

Title VI (race, color, Nat. origin)

Title IX (gender)

Section 504 (disability)

Chardon Local Schools

Administrative Office

428 North Street

Chardon, Ohio 44024

440.285.4052

Student Grievance Procedure for Title IX, VI and Sect. 504:

1. Describe the alleged grievance in writing, identifying the time and place of such grievance.
2. Forward such written description to the Compliance Officer within ten days of the alleged grievance.
3. The compliance Officer, or in his absence a designee, shall within ten days after receipt of the complaint conduct a hearing with the involved party. Such party shall be notified by mail as to the time and place of the hearing and may have representation at the hearing.
4. Upon completion of the hearing the Compliance Officer shall within ten days forward a written notification of the decision to the involved party.
5. A student may appeal the decision of the Compliance Officer to the Board of Education or its designee, such appeal to be presented within ten days after the receipt of the decision from the Compliance Officer.

## **OPEN CAMPUS**

Open Campus is available to Seniors, Juniors, and Sophomores with a valid Chardon High School Parking Pass. Students may apply for Open Campus for any period of the day in which they have a study hall listed on their schedule. To apply for Open Campus, you must have earned a 3.0 or above GPA the quarter prior to which you are applying. In addition, students are expected to maintain a 3.0 or above GPA throughout the school year. This will be monitored quarterly by Chardon High School Administration. To apply for Open Campus, students must fill out the electronic form which will be sent to student emails at the start of each quarter. Once applications are reviewed, students must meet with their assigned Assistant Principal (Last Names A-L Bandiera, M-Z Higham) to receive their Open Campus pass.

It is the expectation that students with an Open Campus Pass are not to be present in the building during their Open Campus periods(s). Students with an Open Campus Pass may be present in the building during their Open Campus periods(s) if they are working with a teacher/staff member, during times of inclement weather, or for school assemblies. When students are present during these times, they are required to sign in at the front office and receive a pass for a study hall.

The Open Campus pass may be revoked due to Poor Attendance, Excessive Tardiness, Decline in academic performance, or Based on student behaviors. Dismissal from the Freshman Mentoring Program will also result in the permanent removal of an Open Campus pass.

### **PHYSICAL EDUCATION WAIVER (OHSAA SPORTS)**

A student may be excused/waived from the high school physical education requirement, who, during high school, has participated in interscholastic athletics, marching band (including auxiliary units), or cheerleading for at least two full seasons. This form must be turned in to the CHS Athletic Director or the CHS band Director prior to the beginning of the first season. The student is still required to complete one half (.5) unit elective consisting of at least sixty (60) hours of instruction, in another course of study.

### **POSTING SIGNS**

All posted signs, personal or student activity-related, must have prior administrative approval before posting. The original sign must bear a school administrator's or school club advisor/coach's signature/stamp. It is the responsibility of the student or student activity to remove all posted signs the day after the event. **This includes locker decorations.** Any inappropriate locker decorations (this includes pictures) will be removed and destroyed. Personal signs cannot be duplicated using school copy machines.

**RELIGIOUS OBSERVANCE** - As within any public school, students have varied religious beliefs. Ohio Revised Code allows schools to excuse students for a religious observance. Please send a note to school if you wish your child to be excluded from activities, which may include the Pledge of Allegiance, etc. or if they will be absent due to a religious holiday. In your note, please indicate if you would like your child to participate in an alternative educational activity or if you prefer to pick them up for an excused dismissal from school.

### **REPORT CARDS**

Report cards will be readily available to students (electronically) at the end of each grading period. Paper copies will be mailed home if requested. In addition, communications will be shared through ConnectEd that grades for the quarter are accessible for parent download.

### **SAFETY DRILLS**

Periodic safety drills are required by Ohio law. Students are to respond immediately and quietly to staff directions. Instructions for evacuation are posted in each room. Setting off a false fire alarm or calling in a bomb threat to the school are transgressions which will be dealt with severely.

**SALE OF ITEMS BY STUDENTS** - Students are not allowed to sell any items to other students or staff members when the profits from the sale are directed to the student or some organization outside of the school. All items sold in the school must be approved by the school office. Disciplinary action will be taken against those students involved in unapproved sales.

### **SEARCHES**

The District has responsibility for the control and management of students during the school day and hours of approved extracurricular activities. While discharging its responsibility, the administration is to make an effort to protect each student's rights with respect to interrogations by law enforcement officials. The administration has developed regulations to be followed in the case of searches and interrogations.

The right to inspect students' school lockers, car, and/or articles carried upon their persons and to interrogate an individual student is inherent in the authority granted school boards. All searches are conducted sparingly and only when such search is reasonably likely to produce tangible results. The goal is to preserve discipline and good order and promote the safety and security of persons and their property within the area of the school's responsibility.

Student lockers are the property of the District, and since random searches have a positive impact on reducing drugs and other criminal activity, it is the policy of the Board to permit the building administrator to search any locker and its contents as the administrator believes necessary. Such notice will be posted in every building. The use of dogs trained in detecting the presence of drugs is authorized and may be used to patrol the school facilities and grounds, including the lockers and parking areas. Use of dogs may be unannounced and random. If a trained canine alerts to a particular vehicle, locker or other container, it shall create reasonable suspicion to search that vehicle, locker or container in accordance with this policy.

[Adoption date: October 12, 1998]

[Re-adoption date: October 8, 2007]

LEGAL REFS.: U.S. Const. Amend. IV

ORC 3313.20

## **SCHEDULING PROCEDURES**

Planning a high school program of study is the joint responsibility of the student, the parent, and the school. Course selection options are to be considered carefully, as the student's final schedule will have a profound impact on future educational opportunities and achievement. Throughout the spring of each school year, students (and parents) will have the opportunity to meet with a guidance counselor to review final schedules and discuss educational and career planning. Parents and students are not permitted to request specific teachers. Schedule changes will not be permitted for teacher changes or teacher requests at any time. Students will be given information on online course registration during 2nd Semester. Course changes will be granted only with **written request by the parent** made prior to the close of the current school year.

## **STUDY HALLS**

Students in study hall will study with minimal talking. Students will ask permission to study with other students. Students, who need to confer with other teachers, make up tests, see guidance, or office personnel will bring a pass to study hall at the start of the period. The student will be released AFTER reporting to study hall.

Students will bring sufficient study or appropriate reading materials with them to remain busy for the period. Students will not bring games, cards, etc. to study hall. Such items shall be subject to confiscation. The use of cell phones and other music devices is up to the discretion of the teacher and may not be used in such a way that disrupts the surrounding students. Sleeping is not acceptable.

**Any student who repeatedly violates these guidelines will be disciplined by the study hall teacher. If this does not solve the problem, the student will be referred to the building administrators.**

## **STUDENT FEES**

The Building Clerk, where students are to pay fees, is located in the Main Hall across from the Cafeteria. Students may pay fees between **7:00 AM – 3:00 PM**. Many courses have class fees attached to them.

**Class fees will not be refunded for dropped classes.** See your homeroom teacher or the Building Clerk, for exact amounts. Checks are made payable to Chardon Board of Education unless otherwise specified.

## **TARDINESS TO CLASS**

A student is tardy if he/she is not in the room when the bell rings to begin the period. Teachers will implement and enforce their own tardy policy. If this does not solve the problem, students will then be referred to the administration for the appropriate discipline. **Students may not receive credit for work missed during an unexcused tardy and/or absence.**

## **TARDINESS TO SCHOOL**

Students who are tardy to school must report to the Main Office. Unexcused reasons for tardiness or absences include, but are not limited to: getting stuck in the driveway, oversleeping, shopping, missing the bus, hunting, car trouble, draft registration, babysitting in non emergency situations, running errands. Excessive tardiness will result in progressive discipline moving from detentions to suspension to a court referral.

### **Progressive Discipline for Tardiness to school**

- |               |   |
|---------------|---|
| 1st/2nd tardy | - Verbal Warning(s)   |
| 3rd/4th tardy | - After School Detention(s)   |
| 5th/6th tardy | - Wednesday Morning Detention(s) (7:10 am - 8:50 am) Student Services |
| 7th/plus      | - Saturday School or In school assignment                             |

Excessive tardies will result in administrative conference and referral to attendance intervention team. If a student is tardy and fails to report to the Main Office to obtain an entry pass, he/she will be disciplined accordingly.

**A student's record of tardiness will accumulate throughout the quarter and will reset to zero (0) at the beginning of the next quarter.**

## TEXTBOOKS

The school furnishes books to all students. This is done with the expectation that this major investment will be safeguarded. Therefore, all books should be covered. Reasonable wear is expected as a result of daily use, but unreasonable damage will result in the student's being fined. A student must pay for lost books. At the end of the school year, each student is held responsible for the same text he or she was assigned earlier in the year. Report cards may be held for unpaid fines.

## THE LEARNING CENTER

Rules established by the library media specialist, as well as those that are part of school policy, are to be followed or the privilege of using the library will be restricted or denied. ***Food and drinks are prohibited in the Learning Center.*** Teachers may bring students to the learning center to use computers and common areas. The Learning Center is only open to students at times that the library personnel are on duty. The Learning Center will open daily at 7:20 AM. Students are not permitted to be in the learning center prior to 7:20 AM.

## TITLE VIB FUNDS

Chardon participates with other school districts across the state of Ohio in the identification of children with disabilities, and their subsequent evaluation and placement. Money to provide these services comes from local, state and federal funds. The federal "flow-through" funds are designed to increase and not supplant services financed by local and state funds. Chardon has used federal "flow-through" monies to provide programming for children who have disabilities. "Flow-through" funds provide for psychological services and supplemental equipment.

## TOPPER TIME

Topper Time is a dedicated time for Intervention and Enrichment that is available to ALL students. Topper Time runs 3x a week from 10:44-11:10 am on 9 week cycles. Students will have the opportunity to suggest Enrichment and Intervention ideas for Topper Time. Topper Times will include academic intervention labs for all content areas and silent study halls. Other Topper Times will be determined based upon teacher proposals such as Academic help, Intramurals, Videography, Photography, etc. The possibilities are up to students and staff. Students will sign up using an online sign up form. Students will then have their selection placed into Infinite Campus for attendance purposes. Students may also be assigned an Intervention based on Teacher, Parent, Administrator or Counselor recommendation. The Learning Center will be closed to students during Topper Time. Attendance at topper time is mandatory. Failure to attend the scheduled enrichment/intervention time could lead to progressive discipline. (See Rule #2)

## TRANSCRIPT POLICY

The student transcript is a summary record of classes completed, final grades, credits earned, grade point average, class rank, attendance, and EOC results. The release of a transcript to an outside entity (college, employer, scholarship committee, etc.) requires the signature of a parent or the signature of the student if he/she is at least 18 years old. For a transcript to be "official," it must be sent directly from Chardon High School in a sealed envelope or given to the student or parent in a sealed envelope with an official signature across the seal of the envelope. Unofficial transcripts will be released anytime to the student or parent upon written request.

## TRANSPORTATION

Riding the school bus is a **privilege** that should not be taken lightly. For the safety and best interest of all students on the bus, transportation guidelines have been developed by the Chardon Schools Transportation Department. These guidelines are posted on the Chardon Schools website under transportation department. Failure to follow the rules established by the transportation department could lead to temporary or permanent loss of riding privileges.

1. Students must get on and off the bus at their assigned stop. **Students are only allowed to ride their own assigned bus to and from school.** Remember that signed notes, not phone calls, are the only acceptable way for students to be permitted to walk or get a ride from a parent. **Students are not allowed to ride home on any other bus but their own (we do NOT allow students to ride the bus to a friend's house).**
2. Additional guidelines concerning appropriate behavior on the bus are included in this handbook.

To maximize the safety of our students and standardized procedures across the state - all bus drivers now use a hand signal for all students to board their school bus. The driver will open the door to activate the red lights, and will have his/her hand raised. The driver will ensure traffic has stopped and then will signal by dropping their hand to let the students know it is safe to approach the bus.

Each student shall be assigned a residence side designated place of safety. Students are to remain at their designated place of safety and are not to proceed to their residence until the school bus has departed. The purpose of the place of safety is to reduce, as much as possible, the potential of a student being injured by a school bus while they are in the process of being picked up or dropped off.

1. Students shall arrive at the bus stop at least 5 minutes before the bus is scheduled to arrive.
2. Students must wait in a location clear of traffic and 20 steps away from the bus stops.
3. Behavior at the school bus stop must not threaten life, limb or property of any individual.
4. Students must go directly to their assigned seat so the bus may safely resume motion.
5. Students must remain seated keeping aisles and exits clear.
6. Students must observe classroom conduct and obey the driver promptly and respectfully.
7. Students must not use profane language.
8. Students must refrain from eating, drinking, and littering on the bus.
9. Students must not use tobacco on the bus.
10. Students must not have alcohol or drugs in their possession on the bus.
11. Students must not throw or pass objects on, from or into the bus.
12. Students must not put head, arms or any object out of the bus windows.
13. Students may carry on the bus only objects that can be held in their laps.
14. Students must leave or board the bus at locations to which they have been assigned.
15. Students may not operate any electronic device that could be deemed distracting to the safe operation of the bus.

\*Consequences for breaking these rules are included in the Code of Conduct

## **VISITORS**

To maintain the educational environment, visitors to classes are discouraged. All visitors must report to the Main Office upon arrival at Chardon High School. Any visitor, who needs to transact business at Chardon High School, MUST first report to the Main Office to sign in as required by the Ohio Revised Code. In rare instances, a student visitor may be allowed. In such cases, the student must adhere to the following procedures. Visitor requests must be made in advance with an administrator and are subject to approval of each teacher with whom a student may be visiting. During the day of visitation, any infringement of school rules by the visitor will result in the Chardon student being disciplined. If deemed necessary, the administration reserves the right to dismiss a visitor.

## **Vocational Placements**

The Auburn Career Center and CEVEC are an extension of our school program; therefore, students who elect to attend the career center are subject to disciplinary action based upon the Student Code of Conduct of either Chardon High School and/or the Career Centers. Consequently, conduct and/or involvement in any activity that may or does result in disciplinary action by one school may be grounds for similar disciplinary action by the other school.

**WITHDRAWAL AND ENROLLMENT** - Any student wishing to enroll at Chardon High School may visit the district website ([www.chardon.k12.oh.us](http://www.chardon.k12.oh.us)) to access the enrollment forms. These forms may be submitted online. Any student or parent wishing to withdraw from the Chardon Local Schools should, in the company of a parent or guardian, go to the guidance office of the school involved and complete the necessary forms.

**STUDENT RECORDS** - When a student transfers from the Chardon Local School District to another school district the following shall apply:

- The Chardon Local School District shall maintain the original documents in the student's folder until such time as the receiving district requests, in writing, the information on the transferring student and the parent or legal guardian has given written authorization for the release of such information to the receiving district. At the time the Chardon Local District will forward copies of the student's records to the receiving school.
- Parents may request copies of the information contained within the child's folder and, upon payment for reproduction of material will receive the copies requested.
- Only personnel approved by the Board of Education should have access to the student's folder.

### **WORK PERMITS**

Ohio Law requires that students under 18 years of age possess a work permit for NON-SEASONAL employment. **Forms are available in the Student Services Office or Main Office and are processed at Chardon High School.**

## **STUDENT CODE OF CONDUCT**

(REVISED 02.10.16)

The following is a guide to the Chardon Local School District Board of Education ("Board") Student Code of Conduct ("Code"). The definitions below are intended to clarify disciplinary actions under the Code for both parents and students. The disciplinary actions listed below are not necessarily listed in order of application. Progressive discipline is usually used but administrators have the discretion to assign discipline as they see fit in each individual situation. Parents and students are on notice that, depending on the circumstances, any of the disciplinary actions noted below may result for any Code violation. Depending on the circumstances, first offenses may result in the maximum penalty. Additionally, students who engage in acts which repeatedly violate this Code will be subject to more severe consequences for subsequent violations. The Board shall be entitled to maintain records of each student's misconduct and consider such records in determining the severity of punishment for a violation of this Code. Legal authorities may also be notified when the offense committed constitutes a crime under the law.

### **DISCIPLINARY ACTIONS**

The following is an alphabetical list of possible disciplinary actions which may be taken against students who violate the Code. This list is not all-inclusive and other disciplinary measures beyond those set forth below may be used as appropriate depending upon the circumstances.

#### **Administrative Conference**

An administrative conference is an informational meeting between an administrator and a student wherein the administrator investigates a potential disciplinary infraction. If it is determined that an infraction occurred, the student will oftentimes, receive a verbal warning. No formal notice to the parent/guardian must be given as the result of an administrative conference.

#### **Court Referral**

A court referral occurs when school officials file a formal legal complaint with the appropriate court (juvenile or civil). Within two weeks after the disciplinary action is imposed, the Superintendent is required to make court referrals for certain truancy offenses and misconduct involving a firearm, knife, or other weapon that results in the student being suspended, expelled, removed or permanently excluded from school. See Board Policies JEDA and JFCJ. The Superintendent may also make a court referral when a student is suspended or expelled for use or possession of drugs or alcohol. See Board Policy JFCH/JFCI. The parent/guardian is notified of the referral by the court.

#### **Detention**

A student that receives a detention must participate in an after-school silent study hall. The student will be given ONE WEEK to complete their detention from the date assigned. At the completion of the week, if the student has not completed the detention a Saturday School Detention will be assigned. The student/parent/guardian is responsible for the student's transportation home after the detention is served. The detention is usually no longer than 60 minutes per day.



## **Emergency Removal of a Student**

If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the Superintendent, principal, or assistant principal may remove the student from the premises. A teacher may remove the student from curricular or extracurricular activities under his/her supervision. The student will be released to the custody of the parent/guardian or an officer of the law. The parent/guardian will be notified of this action by phone or in writing within 24 hours of the removal. See Board Policy JGDA.

## **Expulsion**

Expulsion is a formal exclusion from school, school activities, and school property for a period of up to eighty (80) school days or 180 school days per Board Policy JGE. It is issued by the Superintendent upon the recommendation of the administrator. The decision can be appealed to the Board or its designee. Under Ohio law, the decision of the Board or its designee may be appealed to the Court of Common Pleas. The parent/guardian is notified of an expulsion in writing. See Board Policy JGE.

## **In-School Assignment**

An in-school assignment is the forfeiture of a student's right to attend class for one to five days. A student who is assigned an in-school assignment must report to school at the beginning of the day and remain until the end of the day. The student forfeits the privilege of late arrival or early dismissal and must remain on task in a supervised study area. Academic credit can be made up.

## **Loss of Driving Privileges**

In accordance with applicable law and Board policies, the Superintendent shall notify the Registrar of Motor Vehicles when he receives notice of certain truancy offenses and/or misconduct involving a firearm, knife, or other weapon that results in the student being suspended, expelled, removed, or permanently excluded from school. See Board Policies JEDA and JFCJ. Whenever a student is suspended or expelled for use or possession of drugs or alcohol, the Superintendent may notify the Registrar of Motor Vehicles. See Board Policy JFCH/JFCI. The Registrar will impose a suspension on the student's driving permit or license or deny the student the opportunity to obtain a permit or license until it receives notice from the Superintendent that the student has satisfied the terms and conditions established by the administrator to terminate the permit or license suspension or denial of driving privileges.

## **Out-Of-School Suspension**

An out-of-school suspension is the forfeiture of a student's right to attend school, after-school functions, or to be on school property for one to ten days. The student assigned an out-of-school suspension will have the option to complete work for credit during an assigned Saturday School determined by the administrator. Parents are notified of this disciplinary action in writing. The guidelines found in Board Policy JGD are followed for all out-of-school suspensions. A suspension is issued by the Superintendent or Building Principal. The suspension may be appealed to the Board or its designee. Under Ohio law, the decision of the Board or its designee may be appealed to the Court of Common Pleas. See Board Policy JGD.

## **Permanent Exclusion**

In accordance with applicable law, a student who is 16 or older may be permanently excluded from school for the following offenses that occur on school grounds or a school function: (1) conveying or possessing a deadly weapon or dangerous ordnance or carrying a concealed weapon; (2) aggravated trafficking, trafficking in drugs, or trafficking involving the possession of a bulk amount of a controlled substance or the sale of a controlled substance; and; (3) murder or aggravated murder, voluntary or involuntary manslaughter, felonious assault or aggravated assault, rape, gross sexual imposition, or the former offense of felonious sexual penetration, as well as committing these crimes against other students and/or if the victim is a Board employee. In addition, complicity in any of the above acts may also be the basis for permanent exclusion. See Board Policy JEGA.

## **Removal from Activity/Privilege**

A student that is removed from an activity or privilege is banned from participating in a school activity or loses a school privilege for a finite period of time. This action is normally, but not always, related to a violation of the Code while involved in an approved school activity. The parent/guardian is notified of a student's removal from a school activity or privilege by letter or phone. See Board Policy JG.

## **Removal from Participation in Extracurricular Activities**

Participation in extracurricular activities such as, but not limited to, clubs and sports, may be denied as a penalty for violation of the Code. For more serious infractions, removal from participation in extracurricular activities may be issued in conjunction with another disciplinary measure. See Board Policy JG.

## **Saturday School**

Depending on the infraction, the student may attend a Saturday School program from 8:00 a.m. until noon. A set of rules for Saturday School is given to the student when the Saturday School is assigned. Removal from or failure to attend Saturday School will result in consequences that may be disciplinary in nature.

**CHS Specific: If a student fails to attend Saturday School or is removed from, he or she will be required to attend an administrative conference upon their return to school, at which time additional consequences may be assigned.**

## **School Service/Restitution**

A student may, in the sole discretion of the administrator, provide assistance to the school district, or the community as appropriate, without compensation, in addition to a detention or suspension and in lieu of more serious discipline. This option is available only at the administrator's discretion. See Board Policies JGD and JGE.

## **Students with Direct Knowledge of Code Violation**

Depending on the circumstances, and in the sole discretion of the administrator, any student with direct knowledge of, or who witnesses a Code violation and fails to bring it to the attention of an administrator may be held accountable to the same degree as the student(s) who committed the violation.

## **Time Out**

A time out occurs when a student is removed from a class for the duration of the period due to a violation of the Code. The parent/guardian may be notified of this disciplinary action at the sole discretion of the administrator.

\*\*\*It is impossible to predict all possible appropriate disciplinary measures. At times, it may be appropriate to assign a student a disciplinary action that is not listed above. This determination is completely within the administrator's discretion, subject to approval of the Superintendent. \*\*\*

## **STUDENT DISCIPLINE CODE**

The maintenance of school discipline and proper behavior is essential to the establishment of a proper learning environment. All students are responsible for the maintenance of good discipline within the school setting. A breach of proper behavior/discipline is any student conduct which substantially and materially interferes with the maintenance of a proper learning environment. Behavior which tends to conflict with the education program and/or that is antagonistic to the welfare of other students, the staff and/or the District cannot be tolerated. School authorities cannot accept liability and responsibility for student health, safety and welfare unless students conform to the specified standards of good conduct as set forth herein and as set forth in applicable law.

In order to maintain the proper learning environment for all students, when a student is found to be in violation of this Code it shall be considered a serious breach of proper behavior and disciplinary action will be taken. Regardless of what may be noted in an individual rule, this Code shall be applicable, at all times, at school; on property owned or controlled by the Board; on or off school grounds during a school-sponsored activity, program, extracurricular event, or interscholastic competition; on a vehicle owned or used by the Board or on any school conveyance; and at any other time when the student is subject to the authority of school personnel. In addition, the Code applies to student misconduct that occurs off of school grounds but is connected to a school activity, program, event or competition that occurred on or off school grounds as well as student misconduct against school personnel or the property of school personnel at all times. This includes off-campus internet conduct which has a substantial and material disruption on the education process or which otherwise violates Board policies or applicable law (including but not limited to trademark infringement).

Note: Once students have arrived on school property or in the building in the morning, they may not leave school property. This includes Wednesday (Red Day) morning late start – students must remain on campus once they arrive.

The following is a list of non-exhaustive conduct which may result in discipline, including, but not limited to, suspension/expulsion. This list should not be considered inclusive and other conduct may also subject a student to discipline, including, but not limited to, suspension/expulsion, depending upon the circumstances.



## **Rule #1 - Disruption of School**

Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school, nor encourage others to do so.

While this list is not intended to be all inclusive, the following acts illustrate the kinds of misconduct prohibited by the Rule:

- a. continuously making noise or acting in a manner so as to interfere with a teacher's or administrator's ability to conduct a class, meeting, assembly, any school function, or an extracurricular activity;
- b. material disruption of a class, school, school function, operation of the District, meeting, assembly, or extracurricular activity through electronic means or through the use of technological resources, including but not limited to the internet and social media. This applies regardless of whether such conduct occurs on campus or off campus;
- c. occupying any school building, school grounds, or part thereof;
- d. blocking the entrance or exit of any school building, corridor or room therein;
- e. preventing or attempting to prevent by physical act, electronic communication or communication made through technological means, or verbal utterance the convening or continuing functioning of any school, class, or activity or any lawful meeting or assembly on or off school property;
- f. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event; and
- g. blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored or related activity or event.

## **Rule #2 - Truancy, Tardiness, and/or Class Cutting**

A student shall not be truant from an assigned area or from school. Truancy is student absence from school or any assigned area or class for any period of time without authorization from school and parents. Truancy also includes unauthorized tardiness, class cutting or leaving the school campus without the express permission of authorized school personnel. See Board Policies JED-R and JEDA.

## **Rule #3- Insubordination/Disrespect**

Students shall comply with reasonable directives and requests of all school personnel including but not limited to teachers, student teachers, substitute teachers, educational aides, bus drivers, administrators, and persons in authority or supervisory positions. Students shall not intimidate, insult or otherwise abuse, orally, verbally, non verbally, or in writing, any student, school employee or visitor. This includes but is not limited to any communication made through electronic or technological means (including, but not limited to, the internet and text messages).

Students shall not refuse to accept reasonable discipline or punishment from school personnel including, but not limited to, teachers, student teachers, substitute teachers, educational aides, bus drivers, administrators, and persons in authority or supervisory positions. A student shall not display a defiant and/or disobedient attitude/behavior or refuse to comply with reasonable requests by school personnel. Rudeness, irreverence, discourteousness, disrespect, and insolence will not be tolerated and is cause for discipline.

## **Rule #4- Public Display of Affection**

Students shall not engage in kissing, embracing, or any acts which are sexually suggestive on school property, in a school conveyance, or at a school-sponsored event or activity.

## **Rule #5 - Hazing, Threatening, Bullying, or Harassing**

It is the policy of the Chardon Local School District to provide a learning environment for students that is free from hazing, threatening, bullying, cyberbullying, harassment, sexual harassment and intimidation. Students shall not threaten, haze, bully, cyberbully, harass, intimidate or participate in any act, verbal or nonverbal, that injures, degrades, disgraces or tends to injure, degrade or disgrace any student or school employee. No student shall display racial, religious, or national origin bigotry or intolerance which results in a material or substantial disruption to the school environment or which may reasonably be expected to do so. No student shall violate or urge others to violate the civil rights of any other person.

Hazing means doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Harassment, intimidation, or bullying is any intentional written, verbal or physical act that a student has exhibited toward another particular student more than once and the behavior causes mental or physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.

Hazing, threatening, bullying, cyberbullying, harassment, sexual harassment and intimidation also means electronically transmitted acts and/or acts committed through technological means (i.e. Internet, e-mail, cellular telephone, computer, or wireless handheld device) that a student or a group of students exhibits toward another particular student(s) more than once, and the behavior both causes mental and physical harm to another student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

It is the policy of the Chardon Local School District to provide a learning environment for students that is free from sexual harassment and intimidation. Sexual harassment is improper, illegal and will not be tolerated within the district. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature. Such offensive behavior includes, but is not limited to the following:

- a. Unwanted sexual advances, including propositioning, repeatedly asking someone out for a date after it is clear that the person is not interested,
- b. Submission to sexually based conduct is made either explicitly or implicitly a term or condition of a person's employment or educational development,
- c. Making or threatening reprisals after a negative response to sexual advances,
- d. Non-verbal conduct: leering; making sexual gestures; displaying sexually suggestive objects, pictures, cartoons, or posters,
- e. Verbal conduct: making or using derogatory comments, epithets, slurs, or jokes; making sexually based remarks about another person's or one's own body,
- f. Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitations,
- g. Physical conduct: touching, assault, impeding or blocking movement.

Using the excuse, "I was just kidding," "We were just playing," etc. for inappropriate behavior, words, or actions toward others is unacceptable for the above mentioned actions.

Any member of the school community who believes that he/she has been subjected to, or witnessed hazing, threatening, bullying, cyberbullying, harassment, sexual harassment and/or intimidation is encouraged to report the incident(s) immediately. Students can share concerns regarding hazing, threatening, bullying, cyberbullying, harassment, sexual harassment and intimidation with a teacher, guidance counselor, or administrator. Anonymous reports may be made online using the Chardon Schools website. See Board Policy JFCF.

The report shall be investigated in a timely and confidential manner. While a charge is under investigation, no information will be released to anyone who is not involved with the investigation, except as may be required by law or in the context of a legal or administrative proceeding. No one involved will be discussed the subject outside of the investigation.

If the investigation reveals that the complaint is valid, then a prompt, appropriate remedial and/or disciplinary action will be taken, to prevent the continuance of the harassment or its recurrence.

#### **Rule #6- Student Dress**

It is the policy of the Chardon Board of Education to recognize the rights and privileges of each student in the matters of dress and appearance to the extent that the exercise of that right does not interfere with the orderly process of education.

Student dress and grooming that, in the sole discretion of the administrator, is unsafe for the student or those around the student; substantially impairs the work of the school; is disruptive of school operations and the educational process; and/or is provocative, suggestive or obscene is prohibited. Administrative standards will be substituted for parental freedom of choice and responsibility when the manner of dress becomes disruptive to the educational process in the sole discretion of the administrator. See Board Policy JFCA.

Guidelines for student dress and grooming will be listed in the Student Handbook distributed by each school building annually.

## Specific Requirements

- a. Clothing should be appropriate for school and in good repair. Undergarments shall not be seen at any time.
- b. No footwear which damages school floors may be worn.
- c. No article of clothing may be worn which displays ads or promotions for alcoholic beverages, tobacco, or any other drug, or which advocates violence or use of force against any institution, individual, racial, ethnic, or cultural group, or displays inappropriate or offensive language.
- d. Bare midriffs, bare backs, bare chests, cut-off sleeveless shirts, spaghetti straps, strapless blouses, transparent shirts or blouses may not be worn as a sole garment. are not permitted.
- e. Leggings as a sole garment are forbidden unless worn with appropriate tops that cover mid-thigh; i.e: tunic tops, long sweaters/long cardigans; long shirts/ shirt dresses/ asymmetrical tops.
- f. Hats/ Hoods are not permitted to be worn in the building and may be confiscated with no promise of return.
- i. Shorts are allowed but must be appropriate and in good taste. Spandex are not allowed, nor are short shorts.

Administrative discretion applies to all areas specified and unspecified.

Students found to be in violation of the dress code will not be permitted to return to class until they correct their dress.

## Rule #7-Plagiarism/Cheating on Tests or School Assignments

To misappropriate and/or present and/or submit someone else's work as your own or allow someone else to present your work as their own are violations of this Rule. While each teacher will decide how to handle plagiarism and/or cheating on tests or school assignments within the classroom as it relates to the student's grade, the school will also deal with plagiarism and/or other forms of cheating as a violation of the Code.

## Rule #8- Falsification or Misstatement of Facts or Other Information

Students shall not forge the writing of another, falsely use the name of another person or falsify times, dates, grades, addresses, signatures or other data on school forms or school-related correspondences. Either verbally or in writing, students shall also not falsify, intentionally omit, misstate, distort or misrepresent information given to school personnel.

## Rule #9- Extortion

Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain special favors or money or any other type of property belonging to another student, school employee or other person. Students shall not ask for or beg for money, other property, or special favors from another student, school employee or other person by extortion.

## Rule # 10 - Use of Electronic Devices

There shall be no misuse/unauthorized use of electronic or technological devices/equipment including, but not limited to, computers, cell phones, smart phones, tablets, personal listening devices, pagers, electronic games, laser pointers, cameras, camera phones, and video camcorders on property owned or controlled by the Board, in a vehicle owned or used by the Board, and/or at a school-sponsored event or activity. Use of such devices shall only be as approved by the administration or a classroom teacher for educational purposes only and in accordance with Board Policies EDE, EDE-E, EDE-R, and JFCK. Student use of personal listening devices (e.g., iPods, CD players, MP3 players) and cellphones will be permitted after school hours only. Except in the case of an emergency, students who need to contact parents during the school day must use the main office phone. Students may have these items confiscated by school personnel if such items cause a "disruption of school." Confiscated cell phones or cameras may be searched for photos, text messages and/or sexting messages if there is reasonable suspicion that such device may have been used in any action that is prohibited by the Code, Board Policy or the law. Consequences may include, but are not limited to, confiscation, possible referral to law enforcement, and any of the disciplinary actions set forth above in this Code. The school is not responsible for lost or stolen electronic devices. No administrative time will be spent searching for these items when they are lost or stolen.

The Chardon Local Schools have adopted the use of **Chromebooks** as a tool for students and staff to help further enhance the curriculum. Guidelines have been designed to help make students aware of the expectations when handling a Chromebook. Misuse of the Chromebook has the potential to earn disciplinary consequences and/or loss of privileges. Students are expected to properly care for and secure their Chromebook both during the school day and outside of school hours. Damage, destruction, or misuse could result in disciplinary action, assigned fees, or loss of privileges. Thorough guidelines will be distributed prior to issuing a Chromebook.

Viewing, possessing, capturing, posting, disseminating, transferring and/or sharing nude, semi-nude, profane, obscene, pornographic, lewd, sexually suggestive, or otherwise inappropriate photographic images, whether by electronic or technological means (including texting, emailing or sexting) or by any other means or format, is strictly prohibited and may constitute a crime under state and/or federal law and shall be reported to the appropriate law enforcement agencies.

Hazing, threatening, bullying, cyberbullying, harassment, sexual harassment and intimidation includes electronically transmitted acts and/or acts committed through technological means (i.e., acts committed through the Internet, e-mail, cellular telephone, tablets), or other wireless handheld device) that a student or a group of students exhibits toward another particular student(s) more than once, and the behavior both causes mental and/or physical harm to another student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s). See Board Policies EDE, EDE-E, EDE-R, and JFCF.

#### **Rule #11 - Tobacco Products**

A student shall not possess, use, transmit, display evidence of use or consumption, buy, sell, offer to sell, conceal, deliver or consume tobacco or tobacco containers, empty or full, in any form. State law prohibits smoking and use of tobacco and/or possession of tobacco by any student in areas under the control of the Board. "Smoking" is defined as having a cigarette, electronic cigarette, cigar, clove cigarette, pipe, chewing tobacco, snuff, or other tobacco product in hand or in one's possession; or having inhaled or exhaled a tobacco product. Students are prohibited to possess or use non-nicotine, or non-tobacco inhalant instruments. These include, but are not limited to, instruments that use water vapor and/or removable or rechargeable inserts to produce flavor. Possession shall include not only on one's person but also in one's locker, car or any other place under the student's control on school property, a school bus or conveyance, or at a school-sponsored event or activity. See Board Policy JFCG.

#### **Rule #12 - Narcotics, Alcoholic Beverages, Other Controlled Substances and Counterfeit Controlled Substances**

- a. Students shall not possess, use, transmit, display evidence of use or consumption, buy, sell, offer to sell, conceal or deliver or consume any alcoholic beverages, intoxicants, drugs of abuse, non prescribed drugs, steroids, or other controlled substances or any substances purported to be alcoholic beverages, intoxicants, drugs of abuse, non prescribed drugs, steroids, or other controlled substances on school property, in a vehicle owned or used by the Board, at a school-sponsored activity, or in other situations under the authority of the Board. Likewise, students shall not consume any alcoholic beverages, intoxicants, drugs of abuse, non prescribed drugs, steroids, or other controlled/illegal substances or display evidence of use of the same before arrival at school or at a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, non prescribed drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, inhalants, cocaine, heroin, or other substances that could modify behavior.
- b. Students shall not possess, use, transmit, display evidence of use, buy, sell, offer to sell, conceal or deliver any drug of abuse instrument or paraphernalia (for example, hypodermic needle, syringe, pipe, roach clip, signaling device).
- c. Counterfeit drugs are included in this Rule. No person shall possess, make, use, transmit, display evidence of use or consumption, buy, sell, offer to sell, conceal or deliver or consume any substance he knows or believes to be a counterfeit controlled substance, including items purported to be laced or injected with an alcoholic beverage, intoxicant, steroids, drugs of abuse, non prescribed drug or other controlled substance.

A counterfeit controlled substance is defined as:

- a. Any drug that bears, or whose container or label bears, a trademark, trade name, or other identifying mark used without authorization of the owner or rights to such trademark, trade name, or identifying mark; or
- b. Any unmarked or unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed or distributed it. This includes any item which is purported to be laced or injected with an alcoholic beverage, intoxicant, steroids, drugs of abuse, non prescribed drug, or other controlled substance; or
- c. Any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance; or
- d. Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size and color, or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.

**Consequences:** Note: Any student found supplying, selling, attempting to sell, offering to sell, or attempting to distribute a controlled chemical, drug, or "look-a-like" will be recommended for immediate expulsion (this applies to all offenses including a student's 1st Offense).

**1st Offense:** 10 day out-of-school suspension (possible referral for expulsion) for possession and/or use and notify the Bureau of Motor Vehicles. In all cases, a police report will be filed when students are found in possession of drugs. If the student enters a treatment program, and the agency verifies in writing, the student's involvement, the suspension will be reduced to 5 days O.S.S., provided that the full 10-day suspension may be imposed if the treatment program is not completed. A completed assessment report should be sent to the principal from the treatment facility and that the recommendations have been followed.

**2nd Offense:** 10 day O.S.S., referral for expulsion and notify the Bureau of Motor Vehicles. If an expelled student enters a treatment program, and the agency verifies in writing, the student's involvement, the expulsion will be reduced to 10 days out of school. If the student does not complete the treatment program, the expulsion will be reinstated. A complete assessment report should be sent to the principal from the treatment facility and that the recommendations have been followed.

**3rd Offense:** 10 day O.S.S., referral for expulsion and the Bureau of Motor Vehicles will be notified.

**Self-Referral:** A student who voluntarily seeks help with a drug/alcohol/substance problem prior to being cited for violation may avoid the imposition of disciplinary action. This provision will be honored if the student voluntarily and fully participates in an assessment and complies with the recommendations of the assessment. Exclusions from participation will occur until the assessment phase is completed.

### **Rule #13 – Use of Skateboards, Roller Skates or Blades, and Other Similar Vehicles/Devices**

The use of skateboards, roller skates, roller blades, sleds, toy vehicles, or similar devices is prohibited before, during and after the regular school day. This applies to student use on any and all property owned and/or used by the Board including the roadway, parking lot, conveyance, loading dock, ramp, exterior stairway, doorway, or inside any school building.

### **Rule #14 - Trespass/ Restricted Area**

- a. Students shall not enter upon school grounds or in a school building to which the students are not assigned before, during or after school hours except with the express permission of the Building Principal or to attend or participate in a school-sponsored event in which their regularly-assigned school is involved or where students from their regularly-assigned school have been invited to attend or participate.
- b. Students under suspension, expulsion, or removal from school or a school activity shall not enter upon the grounds or premises of the students' regularly-assigned school or other school buildings without the express prior permission of the Building Principal.



### **Rule #15 - Damage, Destruction, or Theft of School or Personal Property**

Students shall not vandalize or attempt to vandalize or cause or attempt to cause damage, destruction, or theft of school property or the personal property of others while on school property. In addition to disciplinary action, restitution may be required of students who violate this Rule. See Board Policies ECA and ECAB.

### **Rule #16 – Unauthorized Contact/Fighting or Abusive Language towards Another**

Students shall not use vulgar, profane, demeaning, derogatory or otherwise inappropriate and/or abusive language or signs, pictures, or gestures toward any school employee, school visitor, or any other student, nor cause or attempt to cause physical injury to a school employee, school visitor, or another student. This includes electronic communication and communication made through technological means. Students shall not intentionally attempt to commit or commit bodily injury against any person. Because of the possibility of severe physical injury, no person shall, at any time, initiate or retaliate with physical contact against any other person. Physical contact in this context shall include, but not be limited to, pushing, shoving, slapping, hitting or pinching. Using the excuse, "I was just kidding," "We were just playing," etc. for inappropriate behavior, words, or actions toward others is unacceptable. See Board Policies EDE, EDE-E, EDE-R, and JFC.

### **Rule #17 - Weapons or Dangerous Instruments**

Students shall not use, possess, handle, transmit, sell or conceal any object that can be classified as a weapon or dangerous instrument. Additionally, students shall not use, possess, handle, transmit, sell, or conceal any look-alike weapon or other dangerous instrument such as squirt guns or other imitation weapons or instruments that may be disruptive to education. Weapons or dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage (including, but not limited to, munitions, fireworks, knives, straight razors, firearms, metal knuckles, poisons, ice picks, chains, mace, pepper spray, stink bombs, smoke bombs, lighters and matches) and/or imitation weapons or dangerous instruments. Any prohibited article will be confiscated with no promise of return.

In accordance with provisions of Ohio Revised Code § 3313.66, any student found in any school facility or on property owned or controlled by the Board, in a vehicle owned or used by the Board, or at any school-sponsored event/activity to be in possession of a firearm as defined in Section 921 of Title 18, United States Code, or Ohio Revised Code shall be expelled from school for a period of 12 calendar months from the time he/she is found in possession. A firearm is any weapon (including a starter gun) which is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer or any destructive device (as defined in 18 U.S.C.A. Section 921), which includes any explosive, incendiary or poisonous gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above. If the student is 16 or older, violations of this Rule may result in permanent exclusion under Board Policy JEGA. Discipline for such offenses shall be in accordance with procedures laid out in Board Policies JEGA, JFCJ, and/or JGE and/or applicable law.

The penalty and procedures followed for student possession of a firearm shall also be observed for student possession of a knife. A knife includes, but is not limited to, a cutting instrument consisting of a sharp blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury. Knives which are brought to school for educational purposes and with the express written prior approval of a building administrator are exempt from this provision. See Board Policy JGE.

All other items which may reasonably be used to inflict physical harm, regardless of whether they would usually be considered a weapon under Ohio or federal law, will be considered a violation of this Rule if used as a weapon.

### **Rule #18 - Unauthorized Fire**

A student shall not light or attempt to light an unauthorized fire. A student may not possess or use bombs, smoke bombs, fireworks, incendiary devices, chemicals, lighters, matches or any other items that could be used to start a fire. A student may not activate a fire alarm, or falsely report a fire or the existence of an explosive device and doing so is considered a violation of this Rule.

### **Rule # 19 - Gambling**

Students shall not engage in or promote games of chance, placing of bets, or risk anything of value, on school grounds or at school-sponsored events or related functions.

## **Rule #20 - School Bus Conduct Requirements**

Students shall not act or participate in any act or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance. Violation of this Rule includes, but is not limited to, failing to remain seated, throwing objects, shouting, or engaging in other disorderly or inappropriate conduct. See Board Policies JFCC (also EEACC) and JFCC-R (also EEACC-R).

## **Rule #21- Repeated Violations of the Student Code of Conduct**

Students who engage in acts which violate this Code, whether disciplined or not for previous violations, shall be subject to further and generally more severe discipline, including suspension or expulsion for subsequent violations. While the individual offense may not warrant such severe disciplinary measures, repeated violations of the same and/or similar Code provisions may result in severe disciplinary measures in the sole discretion of the administrator.

**Handbook Revised 06.08.18**

Chardon

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