

# Chardon High School



Hybrid Bell Schedule

# vision 2020

*THE MISSION OF CHARDON LOCAL SCHOOLS IS HIGH ACHIEVEMENT FOR ALL STUDENTS, WHERE  
LEARNING IS OUR MOST IMPORTANT WORK.*

**“CHARDON LOCAL SCHOOLS WILL MEET AND EXCEED THE  
INSTRUCTIONAL NEEDS OF ALL STUDENTS, EQUIPPING THEM  
FOR SUCCESS IN COLLEGE AND CAREER.”**



**CHARDON SCHOOLS**

# SCHEDULE TASK FORCE: ESSENTIAL TASKS

THIS TASK FORCE WAS CHARGED TO EVALUATE THE STRENGTHS AND WEAKNESSES OF OUR CURRENT BELL SCHEDULE, AND WAYS TO REFINE HOW WE USE OUR TIME WITH A FOCUS ON INTERVENTION/ENRICHMENT

## 1. INTERVENTION AND ENRICHMENT

HOW CAN WE REACH OUR TOP STUDENTS AND PROVIDE THEM MORE OPPORTUNITIES AND PROVIDE MORE INTERVENTION TIME WITH OUR STRUGGLING STUDENTS?

# SCHEDULE TASK FORCE: ESSENTIAL TASKS

## 2. COLLABORATION TIME

**HOW CAN WE PROVIDE MORE PLC TIME FOR TEACHERS TO COLLABORATE, DEVELOP COMMON ASSESSMENTS, AND DEVELOP HIGH QUALITY INSTRUCTION?**

# SCHEDULE TASK FORCE: ESSENTIAL TASKS

## 3. CONNECTING TO ALL STUDENTS

**WE HAVE A CORE GROUP OF STUDENTS WHO ARE VERY INVOLVED AND HAVE CONNECTIONS WITH TEACHERS. IS THERE A WAY TO REACH ALL STUDENTS AND HELP THEM FEEL CONNECTED TO STAFF AND SCHOOL LIFE DURING PURPOSEFUL, BUILT-IN TIME DURING THE DAY?**

# WHY THE CHANGE?



- Students have minimal opportunities to receive comprehensive intervention in the school day.
- An average of 150 students are in non-academic study halls between the 10 period day.
- Enrollment has decreased by 100 students since 2008
- College Credit Plus has increased by 50% in one (1) year to 76 students OFF campus
- Professional Learning Communities need more time to meet in A/B cycles (weekly).
- The current structure limits opportunities for students to take many electives.
- Current structure is not flexible to provide enrichment and intervention to meet today's needs.
- Our current structure does not allow students to be fully scheduled to meet all of their needs.

## BELL SCHEDULE TASK FORCE

## BELL SCHEDULE TASK FORCE MEMBERS:

Stacy Tekavec	Cindy Newman	Melissa Lichtler	Casey Ptasznik	Fritz Streiff
Victoria Eby	Alison Fisher	Dawn Weaver	Tracey Britt	Kristen Niedzwiecki
Jen Sprinzi	Allen Herner	Kim Butala	Jill Carpenter	Jeanne Clark
Nikki Hetrick	Tim Hurlbut	Lacey Jacobs	Kathleen Kisabeth	Ryan Bandiera

## BELL SCHEDULE TASK SITE ASSISTANTS:

Marilyn Rohr	Joe Ricci	Karin Ricci	Sharon Zdesar	Amanda Bunker
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# WHAT WILL A HYBRID SCHEDULE OFFER?

- A HYBRID SCHEDULE MERGES THE LONGER CLASS PERIODS OF A BLOCK SCHEDULE WITH A TRADITIONAL SCHEDULE OF SEEING STUDENTS DAILY.
- IT OFFERS A CHANGE OF PACE DURING THE WEEK, ALLOWING FOR A VARIETY OF LEARNING AND TEACHING EXPERIENCES.
- A HYBRID SCHEDULE ALLOWS TEACHERS TO SEE THEIR STUDENTS FOUR DAYS A WEEK; ONE OF THOSE DAYS BEING A LARGER BLOCK OF TIME .
- MAXIMIZES INSTRUCTIONAL TIME. PROVIDES DEPTH OVER BREADTH.
- PROVIDES VALID, RELATIVE, AND PURPOSEFUL TIME TO ENGAGE STUDENTS.
- PROVIDES INTENTIONAL TEACHING TIME, LESSONS, PURPOSEFUL CONTACT HOURS
- CREATES AUTONOMY FOR THE TEACHERS TO PROVIDE MEANINGFUL ENRICHMENT.
- SUPPORTS PROJECT BASED LEARNING.



HOW WILL THIS LOOK AT CHS FOR STUDENTS?

**Monday Tuesday Friday**  
**WHITE**

(1st) 7:30-8:17 (47)

(2nd) 8:20-9:07 (47)

(3rd) 9:10-9:57 (47)

**(Topper Time) 10:00-10:30 (30)**

(4th) 10:33-11:20 (47)

(5th) Lunch A (30) 11:23-11:53

Class (56) 11:57-12:53 w/ Announcements

Class (27) 11:23-11:50 w/ Announcements

Lunch B (30) 11:53-12:23

Class (27) 12:26 -12:53

Class (56) 11:23-12:19 w/ Announcements

Lunch C (30) 12:23-12:53

(6th) 12:56-1:43 (47)

(7th) 1:46-2:33 (47)

**Wednesday**  
**RED**

**7:15-8:10 PLC A 8:10-9:00 PLC B**

**7:15-9:00 Test Make-up**

(2nd) 9:10-10:40 (90)

(4th) Lunch A (35) 10:45-11:20

Class (90) 11:25-12:55 w/ Announce

Class (45) 10:45-11:30 w/ Announce

Lunch B (35) 11:34- 12:09

Class (42) 12:13- 12:55

Class (90) 10: 45-12:15 w/ Announce

Lunch C (35) 12:20-12:55

(6th) 1:00-2:31 (90)

**Thursday**  
**BLACK**

(1st) 7:35-9:00 (90)

(3rd) 9:10-10:40 (90)

(5th) Lunch A (35) 10:45-11:20

Class (90) 11:25-12:55 w/ Announce

Class (45) 10:45-11:30 w/ Announce

Lunch B (35) 11:34- 12:09

Class (42) 12:13- 12:55

Class (90) 10: 45-12:15 w/ Announce

Lunch C (35) 12:20-12:55

(7th) 1:00-2:31 (90)

# WHAT IS TOPPER TIME?

- FLEXIBLE TIME FOR STUDENTS TO RECEIVE PERSONALIZED INTERVENTION AND ENRICHMENT
- ALLOWS STUDENTS TO EXPLORE INTERESTS WITHOUT THE PRESSURE OF GRADES AND ASSESSMENTS
- ALLOWS TEACHERS AND STUDENTS TO DEVELOP RELATIONSHIPS OVER COMMON INTERESTS
- MONDAY/TUESDAY/FRIDAY 10:03 AM - 10:33 AM
- 9 WEEK INTERVENTION/ENRICHMENT SESSIONS BASED ON STUDENT NEEDS AND INTERESTS

# WHAT WILL INTERVENTION/ENRICHMENT LOOK LIKE?

BASED ON STUDENT, PARENT, AND STAFF SURVEY DATA (OCTOBER 2016), OVER 60% OF STUDENTS INDICATED THE NEED FOR ADDITIONAL SUPPORT TIME BUILT INTO THE SCHOOL DAY.

TOPPER TIME PROVIDES 90 MINUTES EACH WEEK FOR STUDENTS TO USE FOR INTERVENTION.

**FLEXIBLE TIME-** THROUGH THE USE OF A FLEX PASS, STUDENTS CAN INDIVIDUALIZE THEIR INTERVENTION TIME BASED ON THEIR LEARNING NEEDS.

**PROPOSED INTERVENTION OFFERINGS:** SCIENCE LABS, WRITING/READING WORKSHOPS, MATH HELP, ORGANIZATIONAL SKILLS, COLLEGE PREPARATION ASSISTANCE, SCIENCE HELP, STATE TESTING SUPPORT.

WHAT WILL INTERVENTION/ENRICHMENT LOOK LIKE?  
HOW DO I SELECT A TOPPER TIME?

THIS IS ENTIRELY UP TO OUR TEACHERS TO DECIDE HOW TO STRUCTURE THEIR TIME, BASED ON THE NEEDS OF OUR STUDENTS.

TEACHERS WILL DECIDE HOW THEY CAN BEST ADDRESS THE NEEDS OF THE POPULATION, WHETHER IT BE SHARING A PASSION FOR A UNIQUE FIELD OF STUDY , OR CREATING OPPORTUNITIES FOR INTERVENTION (I.E. WRITING LAB, ALGEBRA II SKILLS, ETC).

STUDENTS WILL REQUEST THEIR ASSIGNED TOPPER TIME EACH QUARTER, BUT MAY BE ASSIGNED TO AN INTERVENTION, IF NECESSARY, AT THE DISCRETION OF TEACHERS, GUIDANCE, PARENTS, AND OF COURSE STUDENT REQUEST.

# PURPOSEFUL REFINEMENT. OTHER ADDITIONS

**EDUCATIONAL ACCESS:** For students in grades 9, 10, and 11: The minimum course load is six (6) classes per year. In a semester where a student is enrolled in four (4) AP courses he/she may carry a minimum of five (5) total classes.

**INSTRUCTIONAL GROWTH:** Two (2) PLC's/ week. Three (3) out of Four (4) in a month will be PLC Days. The other will be Staff Meetings/ FAC Meetings/Department Meeting Time/PD Time

**SENIOR PRIVILEGE:** Seniors may still be offered the Late Arrival/Early Dismissal Passes. Seniors with specified quarterly GPA and 3 Tardies or Less with no Saturday Schools will be offered a Fast Pass (Open Campus Pass).

**ACCESS TO ELECTIVES:** Students have more access to course offerings since labs are in one (1) period, and FMP is nested in Topper Time. The minimum course load is six (6) classes per year for grades 9-11.

**COURSE WEIGHTING:** FAC currently meeting for Weighted Grades and Cum Laude Honor system

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