



FREQUENTLY ASKED QUESTIONS

[Hybrid Bell Schedule Presentation](#)

Why the change?

- There is a need for Intervention and Enrichment for all of our students. Our current schedule does not allow many students to receive dedicated intervention during the school day.
- The biggest need for the change came from our scheduling survey that was conducted in October. Through the survey, we found many students and parents requesting additional time for intervention during the school day.
- Teachers need built-in time to collaborate, define essential questions and learning outcomes, and align standards for their instruction that is cyclical and without fragmentation.

Why is a hybrid schedule better?

- Flexibility. This schedule allows the teachers a traditional model of a schedule, while incorporating a longer period for project based learning, differentiated education, and the flexibility to do things in the classroom that you would not be able to do within a 47 min. period.

How does this impact learning?

- By including the block period days, all teachers in all subject areas have longer periods of instruction time with students. This time can be utilized to support project-based learning, student presentation, and in class intervention/enrichment time. As opposed to a traditional block schedule, students still have the majority of their courses for the full year and will be prepared for End of Course Tests, and AP Tests.

How many times does my child meet in classes? ([See image](#))

- Each class will end up meeting four times/week. Those meetings will consist of three, 47 minute periods and one, 90 minute period.

How does lunch work?

- All lunches run during 5th period. A Student will eat in Lunch A, Lunch B, or Lunch C based on their schedule.

5th Period next year: Monday/Tuesday/ and Friday

Lunch Ato Class
or
Classto..... Lunch Bback to.....Class
or
Classto..... Lunch C

What is Topper Time?

- Topper Time is a dedicated time for Intervention and Enrichment that is available to ALL students. Topper Time runs 3x a week from 10:00-10:30 on 9 week cycles. Students will have the opportunity to suggest Enrichment and Intervention ideas for Topper Time. Teachers will be asked to submit a “proposal” for the Topper Time that they are interested in creating for enrichment, or a preferred intervention where no planning is necessary.
- Topper Times will include academic intervention labs for all content areas and silent study halls. Other Topper Times will be determined based upon teacher proposals such as Academic Help, Intramurals, Videography, Photography, etc. The possibilities are up to students and staff.

How do students sign up for Topper Time?

- Students will sign up using Google forms. Students will then have their selection placed into Infinite Campus for attendance purposes.

How does this flex pass work?

- Students will receive a lanyard, flexpass, and a student ID next year. The flex pass will go inside of the plastic sleeve. A Flex Pass acts as an opportunity for students who are signed up for a 9 week Intervention/Enrichment for flexible intervention/enrichment. A student may use this nine times in a quarter. Approximately 1/week. A student would report to their scheduled Topper Time and request to use the flex pass for the day. The student will report with their flex pass signed the next day.

What happens when we have a calamity day on a block day?

- The plan is to shift the dates accordingly so that (2) Block Days occur each week. If a calamity day is on Wednesday...Thursday and Friday will be the block dates. If a calamity happens on Thursday...then Friday will be the block day.

When is late-start? How does it work?

- Late-start is now on Wednesday's and is attached to when the teachers will meet in Professional Learning Communities. Busses will run at the same time. Staff and the School Resource Officer will continue to monitor the cafeteria and gym. Test Make-Ups will run from 7:30-9:05 AM on every Wednesday. Classes begin at 9:10. The bell will ring at 9:05 AM.

What else would I need to know?

- Students can still take a full schedule of classes. No periods were changed. Lunches are just nested into a class period.
- Juniors/Seniors may still be offered the Late Arrival/Early Dismissal Passes for periods 1, and 7.
- Seniors with specified quarterly GPA and 3 Tardies or Less with no Saturday School Detentions will be offered a Fast Pass (Open Campus Pass).
- Schedule works for Auburn/ CEVEC.
- Schedule is conducive to College Credit Plus Scheduling (morning vs. afternoon).
- Students will be able to take more class offerings.
- Topper Time in the middle of the day allows for more students/staff to partake in the experience..
- Freshman Mentoring Program: Meets (3 x) week for 1st Semester.
 - Freshman are able to select Intervention/Enrichment for Second Semester.